

Using the *Maternal and Child Health Leadership Competencies* as a framework, the MCHGC program has 12 competencies MCHGC program completers should demonstrate before being awarded the graduate certificate:

- MCHGC 1. Promote the health and wellbeing of all women, infants, children, adolescents, young adults, and families -- especially those geographically isolated, marginalized racial and ethnic groups oppressed by systemic racism, and economically or medically vulnerable populations -- with particular attention to the MCH population domains and focus on individuals, families, communities, populations, and systems of care from a life course perspective.
- MCHGC 2. Self-assess the impact of one's personal and cultural biases, experiences, values, beliefs, communication styles, stereotyping, private/professional life balance (to optimize one's well-being), and leadership style and attributes to develop a deeper understanding of how these may influence future action and learning.
- MCHGC 3. Demonstrate ethical behavior and decision making in professional roles—including general leadership ethics, such as honesty, responsibility, humility, and cultural sensitivity, as well as ethics specific to the MCH population—displaying conduct congruent with generally accepted principles and values.
- MCHGC 4. Identify an issue or problem, frame it as a specific question, consider it from multiple perspectives—informed by evidence-based practices, interventions, and policies into routine health care and public health settings—evaluate relevant information, and develop a reasoned resolution.
- MCHGC 5. Communicate audience-appropriate (i.e., non-academic, non-peer audience) public health content, both in writing and through oral presentation. (Also MPH 19)
- MCHGC 6. Apply negotiation and mediation skills to address organizational or community challenges. (Also MPH 17)
- MCHGC 7. In an effort to decrease health disparities and lead to health equity, all students will develop their ability to recognize, respect, and address differences; communicate and interact effectively with people regardless of differences; and ensure that the needs of all people and communities are met in a respectful and responsive way, independent of the type of work they engage (e.g., interpersonal interactions, design of interventions, program development, research studies).
- MCHGC 8. Ensure the health and wellbeing of children, including those with special health care needs, and their families through respectful family-professional partnerships, collaboration, and shared decision making honoring the strengths, culture, traditions, and expertise that everyone brings to the relationship when engaged in program planning, program implementation, and policy activities in leadership roles in a developmentally respectful manner.
- MCHGC 9. Demonstrate working knowledge and skills of teaching, coaching, and mentoring as strategies used to develop others.
- MCHGC 10. Integrate perspectives from other sectors and/or professions to promote and advance population health. (Also MPH 21)
- MCHGC 11. Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative. (Also MPH 22)
- MCHGC 12. Discuss the policy-making process, including the roles of ethics and evidence. (Also MPH 12)

Those 12 competencies are mapped to the MCHGC courses as follows:

MCHGC Program Competencies Map							
	Public Health Foundational Courses	GSU MCHGC Core and APE					
		PHPB 7140 Health Promotion, Planning, Administration and Evaluation	PHPB 7160 Fundamentals of Health Systems, Leadership, and Policy	PHPB 7425 Foundations of MCH	PHPH 8330 MCH Epidemiology: Using Information and Data Systems System	PHPB 8331 Implementation and Scale-Up of Evidence-based Practices for Maternal and Child Health Populations	PHPB 8332 MCH Advocacy: From Rights to Justice
M – Reflects the course in which Mastery is demonstrated A – Reflects course in which competencies are Applied and Practiced							
1 - MCH Knowledge Base and Context			M	A	A	A	A
2 – Self-Reflection						M	A
3 – Ethics			M		A	A	A
4 – Critical Thinking				M	A	A	A
5 – Communication	M		A	A	A	A	A
6 – Negotiation and Conflict Resolution		M					A
7 – Cultural Sensitivity			A			M	A
8 – Family-Professional Partnerships					M	A	A
9 - Developing Others through Teaching, Coaching, and Mentoring					M		A
10 – Interdisciplinary/Interprofessional Team Building	M				A		A
11 – Working with Communities and Systems		M		A	A		A
12 – Policy		M			A	A	A