

CURRICULUM VITAE

Elizabeth Armstrong-Mensah (nee Yankson)

5920 Sharp Drive, Mableton.

GA 30126. USA|

(404) 610-5620

Warmst5109@aol.com

I. SUMMARY OF SKILLS/EXPERTISE

- Extensive knowledge and experience in global health, HIV/AIDS, and in managing and conducting systematic assessments of training and public health programs domestically and internationally to determine their outcome.
- Outstanding instructional, curriculum, syllabus development, session planning, community engagement, participatory training design and implementation, coaching, instructional materials design, gender, and project management skills.
- Extensive experience in providing evaluation technical assistance to internal and external stakeholders and collaborating with culturally diverse stakeholders and multi-disciplinary teams.
- Advanced ability to search, synthesize, analyze, and interpret information.
- Extensive experience in developing logic models and evaluation plans.
- Strong qualitative and quantitative data collection design and analytic experience.
- Outstanding oral and written communication, presentation, and facilitation skills.
- Strong technical writer; able to communicate scientific and research findings to varied audiences in an understandable manner using appropriate quantitative or qualitative methods and tools.
- Team-oriented attitude, diplomatic, professional demeanor for interacting with stakeholders and program partners, and able to work well under pressure and independently domestically and in international settings.
- Proficient in Microsoft Office (MS Access, Word, Excel, Outlook, Publisher, PowerPoint), WebEx, Zoom, Survey Monkey, Qualtrics, SPSS, EHSNIS, EndNote, and NVivo.
- International work experience: Botswana, Canada, Durban-South Africa, Ghana, India, London, Pretoria-South Africa, Uganda, and the United States.

II. RELEVANT WORK EXPERIENCE

Clinical Assistant Professor

Georgia State University

August 2017-Present

Atlanta, Georgia

- Curriculum/Syllabus Development and Teaching: Developed curricula and syllabi for, and taught six new courses - Introduction to Chronic and Infectious Diseases, Introduction to Maternal and Child Health, Health Equity and Disparities: Urban and Global Health Challenges (Regular and Hybrid), Introduction to Public Health Emergency Response and Preparedness, and Introduction to Public Health Program Implementation and Evaluation. Identified and invited over 13 guest speakers for the courses. Worked with GSU Lead Education Technology Specialist to bring my hybrid course into compliance with Quality Matters standards. Developed and submitted study abroad proposal for a field study to Ghana. Transitioned four courses taught to online format due to COVID-19. Took the Mastering Online Teaching course to perfect online teaching skills. Developed curriculum and course syllabus for MPH MCH Catalyst program (Advocacy: From Rights to Justice)
- Academic Advisement, Guidance, and Mentoring: Worked with two students enrolled in the Bachelor of Science in Public Health (BSPH) program to apply for mini grants to implement a project on reducing children's environmental health disparities and promoting health equity for all children funded by the Southeast Pediatric Environmental Health Specialty Unit at Emory University. Mentored, guided, and worked with one of the two undergraduate BSPH students to design a project and develop a poster on Child Nutrition and Physical activity for presentation at the 13th annual Break the Cycle Conference at Emory University. Mentored, guided, and worked with the second BSPH student to develop a poster for presentation at a conference at Agnes Scott University. Worked with and assisted three students to apply to and engage in off-campus research activities with a public health focused NGO in Georgia to enrich their college research experience. Nominated two BSPH students who were selected to engage in an

undergraduate research opportunity to do data coding and to learn about the relevance of MCH interventions for changing parenting and early life course trajectories for depressed mothers. Mentored three GSU BSPH students in writing an abstract that was submitted to the GSU Undergraduate Research Conference Committee. Worked with the three students to develop a poster on mental health and health disparities in the US for the GSU Undergraduate Research Conference. Served as research mentor to two 11th grade North Cobb High School Magnet Program students on their original research projects (water and solar energy, and maternal health). Mentored five GSU Honors College students. Served as mentor and advisor for a DrPH student and currently serving as thesis committee chair for an MPH student. Hold frequent office hours with students.

- Service: Co-lead on the Bachelor of Science in Public Health Program Academic Affairs Competencies Committee. Provided leadership on aligning BSPH and Master of Public Health competencies, pulled out all BSPH programs and competencies and created a matrix for each course. Served on MedShare project committee. Participated in efforts to create a warehouse for BSPH course syllabi and resources. Serve on five committees at the school and university levels. Served as panelist with Dean Lyn at the GSU SGA Consistency Day event.
- Grant Writing: Wrote and submitted a proposal titled Prevention and Treatment through a Comprehensive Care Continuum for HIV-affected Adolescents in Resource Constrained Settings: Ghana to the National Institutes of Health (NIH). Collaborated with a colleague at Emory University to write and submit a proposal to the Global Fund to Fight AIDS, Tuberculosis and Malaria (GFATM) to assess its approach to investments in resilient and sustainable systems for health. Participated in writing of the GSU HRSA Maternal and Child Health Catalyst Certificate Program grant proposal submitted to HRSA. Wrote and submitted GSU FIPE grant proposal to the GSU office of International Initiatives. Wrote and submitted HIV prevention among adolescents grant proposal to NIH. Participated in the writing of HRSA MCH LEAP grant proposal submitted to HRSA.
- Track Facilitator: Served as Data as Evidence Track Coordinator for 28 Fulbright students during the 2018 Fulbright Global Health Innovation Seminar held at GSU.
- GSU MeTa (Meet and Talk Series): Developed MeTa series proposal to create a social platform to increase GSU SPH student and faculty interaction. Met with the Director of BSPH program, Student Affairs Committee members, the Associate Dean for Academic Affairs, and the Dean of the GSU SPH to discuss proposal and to obtain consent to launch and implement two MeTa series per semester for GSU SPH students and faculty. Created, inaugurated, and have hosted five MeTa Series.
- Guest Speaker, Speaker, and Panelist: Guest speaker at Columbia University School of Social Work. Guest speaker at the South Cobb High School STEM Club. Speaker at 2nd International Conference and Expo on HIV/AIDS. Panelist at the GSU Student Government Association (SGA) Consistency Day event. Guest speaker at GSU Culture Summit.
- Student Engagement: Arranged, coordinated, and participated in undergraduate Public Health Club excursion to the CDC museum to view the Ebola exhibit. Attended GlobeMed event on campus. Participate in monthly maternal and child health (MCH) Student Interest Group meetings.
GSU Research and Publication Club: Founded the GSU SPH Research and Publication Club for GSU SPH students in 2018. Worked with first cohort of 14 students and published 4 manuscripts in peer-reviewed journals. Worked with second cohort of 32 students and publish 6 manuscripts in peer reviewed journals. Working with third cohort of 22 students on 7 manuscripts to be submitted to peer reviewed journal in the summer of 2021.
- Abstract and Research: Submitted an abstract on HIV prevention in resource poor settings: Where are adolescents in the continuum to the Scientific Federation for an HIV/AIDS conference in Canada. Conducted original research on student perceptions of high impact educational practices used in the GSU BSPH program. Worked on original research on the effects of COVID-19 and distance learning on GSU SPH students. Featured in the 2018 GSU Research Magazine.
- Journal Editorial Activities: Reviewed five abstracts for the American Public Health Association (APHA) 2019 Annual Meeting and Expo (Nov. 2 - Nov. 6) in the HIV prevention and care category. Serve as peer reviewer of manuscripts for the Journal of HIV/AIDS & Social Services, BioMed Central (BMC), the International Journal of Environmental and Public Health (IJERPH), and the International Journal of

Maternal and Child Health and AIDS. Serving as Guest Editor of special issue on HIV for IJERPH. Serving on Madridge Journal of AIDS Editorial Board.

Educational Videos/Activities: Created four educational YouTube videos, transcripts, and handouts on Introduction to Infectious Diseases, Introduction to Chronic Diseases, HIV, and Obesity for the English for Health Sciences Online Course for the AE E-Teacher Program sponsored by the US Department of State and administered by FHI 360. Created two YouTube videos to respond to student questions on Introduction to Infectious Diseases, Introduction to Chronic Diseases, HIV and Obesity for the English for Health Sciences Online Course for the AE E-Teacher Program, sponsored by the U.S. Department of State and administered by FHI 360. Created an educational video and transcript on the Epidemiology of Antimicrobial Resistance for Africa Centers for Disease Control and Prevention (CDC) Institute for Workforce Development online course. Worked with GSU SPH faculty and students to create educational video on COVID-19 and Disparate Outcomes. Collaborated with a colleague at GSU SPH and colleagues at Emory University to develop an Ebola Virus Disease exhibit activity titled Culture and Ebola Virus Disease Prevention in West Africa: The Nexus.

- Student Learning Outcome Rubric: Worked with the Director of the BSPH program to create the BSPH student course assessment rubric.

Health Scientist

June 2015 – May 2016

CDC Center for Global Health (CGH)

Atlanta, Georgia

- Logic Model Development: Spearheaded the development of 11 Global Health Security Agenda (GHS) logic models to be used at the county level by Ministries of Health in global health security (GHS) countries. Identified CDC GHS stakeholders in Centers, Institutes, and Offices across CDC. Engaged and facilitated several meetings with CDC GHS stakeholders /subject matter experts on GHS logic models. Met with Division of Global Health Protection (DGHP) leadership to discuss draft GHS logic models. Created logic model one pager. Prepared logic model package to be sent to GHS Steering Committee and country representatives.
- GHS Evaluation Plan: Spearheaded the development of GHS grantee evaluation plan. Worked with surveillance team on piloting of IDSR indicators.
- Partnerships and Collaboration: Participated in interagency meetings with USAID and DOD. Participated in the planning of grantee meeting on GHS evaluation plan development. Participated in the development of interagency SOP for GHS implementation.
- GHS Indicator Development: Participated in GHS indicator development for 23 countries. Vetted GHS indicators with select Country Office Directors in 6 GHS countries. Participated in CDC Surveillance and Laboratory Systems Technical Work groups.
- Technical Assistance: Provided ongoing evaluation technical assistance to DGHP staff within the United States and in GHS countries (Cote D'Ivoire and Liberia). Participated in GHS Technical workgroups.
- Mentoring and Supervision of ORISE Evaluation Fellows: Recruited, supervised, and mentored ORISE Fellows.
- Publication: Collaborated with multi-disciplinary teams on literature reviews. Spearheaded peer-reviewed publication on community engagement for GHS implementation.
- Success Stories: Participated in the development of GHS success story template. Spearheaded writing of Tanzania GHS Success story.
- GHS Reporting: Participated in the review of GHS quarterly reports. Worked with contractor on GHS success story fields for GHS quarterly reporting database.

Instructor

August 2015 – December 2015

Emory University, Center for Human Health

Atlanta, Georgia

- Curriculum/Syllabus Development: Developed curriculum and syllabus for Foundations of Global Health course.
- Teaching and Student Assessment: Taught 126 students (freshmen, sophomores, juniors, and seniors) Foundations of Global Health. Conduct routine quizzes and tests to assess student learning.

**ORISE Evaluation Fellow
CDC National Center for Environmental Health (NCEH)**

**January 2012 – May 2015
Atlanta, Georgia**

- One of five finalists selected from nation-wide competition for three-year CDC/ORISE evaluation fellowship program.
- Program Evaluation: Conducted evaluation of First CDC Center for Global Health (CGH) Laboratory Forum. Conduct National Center for Environmental Health (NCEH) Evaluation of Food Safety Program (FSP) survey.
- Scientific Survey Design and Implementation: Wrote Evaluation of FSP Survey protocol, focus group pilot study protocol, and focus group guide. Wrote and submitted Office of Management and Budget (OMB) package for FSP survey with supporting documents. Obtained OMB clearance to conduct FSP Survey of state and local health departments in the US. Wrote portions of the evaluation section of EHS-Net water funding opportunity announcement (FOA). Lead Investigator for the implementation of FSP survey.
- Logic Model, Evaluation Plan, and Strategic Plan Development: Facilitated and participated in the development of NCEH/ATSDR water logic model and strategic plan. Participated in the development of NCEH water FOA logic model. Developed logic model and evaluation plan for PEPFAR/Government of South Africa HIV Program, which were presented to the South African Congress. Developed preliminary draft evaluation plan for National Center for Emerging and Zoonotic Infectious Diseases.
- Survey Instrument Design: Designed paper and electronic surveys for FSP survey, First Laboratory Forum, and NCEH All Hands Division Meeting, and NCEH Seminar Needs Assessment.
- Data Collection and Analysis: Collected and analyzed FSP pilot study focus group data. Conducted key informant interviews as part of Laboratory Forum assessment. Collected data, set up SPSS data base, and conducted qualitative and quantitative analysis of Laboratory forum, NCEH All Hands Division Meeting, and Seminar Needs Assessment.
- Public Health Information Search and Synthesis: Mined large data sets and developed country specific Epi Profiles of select developing countries for use by Dr. Frieden, CDC Country Directors, and Ministries of Health in developing countries. Conducted extensive literature search and synthesized information for FSP survey OMB package.
- Technical Assistance: Provided evaluation advice and technical assistance on logic model and evaluation plan development to EHS-NET water project grantees in 11 states. Conducted 11 logic model technical assistance and 11 evaluation plan technical assistance webinars for water project grantees. Followed-up with and reviewed grantee logic models and evaluation plans. Provided one-on- one feedback. Provided advice and technical assistance on NCEH Protocol for the Evaluation of NovaSil (UPSN) Clay to Reduce Aflatoxin Exposure in Kenya. Provided advice and technical assistance on NCEH Integrated Pest Management training evaluation instruments. Provided logic model and evaluation plan development technical assistance to CDC/PEPFAR in South Africa.
- Report Writing, Dissemination, and Presentation: Disseminated evaluation findings on FSP Pilot Study focus group and CGH Laboratory forum to EHS-Net evaluation team and CGH Laboratory Workgroup respectively. Disseminated evaluation results on All Hand Division Meeting and Seminar Needs Assessment Survey to NCEH Communication Workgroup. Presented logic model overview at NCEH/ATSDR water workgroup meeting.

**Affiliate Assistant Professor
Georgia State University (GSU)**

**November 2012- May 2015
Atlanta, Georgia**

- Curriculum/Syllabus Development: Developed curriculum and syllabus for Introduction to Global Health course. Taught first- and second-year MPH students. Taught gender and domestic violence.
- Academic Advisement, Guidance, and Mentoring: Guide MPH students to identify potential thesis topics and capstone projects. Advice students on academics and careers. Serve on capstone and thesis committees of students.
- Information Search and Synthesis: Provide guidance to MPH students on how to conduct global health information search, synthesis, analysis, and interpretation of results.

**Assistant Professor/Adjunct Professor, Track Coordinator
and Subject Matter Expert, Morehouse School of Medicine (MSM)**

**June 2011-Present
Atlanta, Georgia**

- Global Health Track Design: Designed Morehouse School of Medicine Master of Public Health (MSM MPH) Global Health Track. Identified and initiated four track courses; Introduction to Global Health, Global Health Challenges, Global Health Systems, and Global Health Research, Design, and Practice.
- Collaboration: Designed Global Health Roundtable sessions for MSM MPH Global Health Track students. Identified and hosted global health practitioners from the World Bank, CARE USA, CDC, the Carter Center, etc., and invited them to present to students during monthly sessions. Organized and moderated six Global Health Roundtable sessions.
- Academic Advisement, Guidance, and Mentoring: Guided students to identify potential thesis topics. Provided guidance in thesis committee formation and prospectus and proposal development. Convened meetings with students writing their thesis to obtain updates and become further acquainted with their progress, challenges, and next steps. Chaired/served on thesis committee of students.
- Information Search and Synthesis: Provide guidance to MPH students on how to conduct global health information search, synthesis, analysis, and interpretation of results.
- Community/Professional Services: Attended and presented at MSM Prevention Research Center Community Coalition Board meeting. Played lead role in initial MSM Pipeline Program evaluation effort.
- Partnerships and Grants: Collaborated with MSM PRC faculty to write and submit a proposal on HIV/AIDS in Malawi. Networked with and established relationships with global health specialists and practitioners and invited them to speak at MSM MPH Global Health Roundtables. Met with the Director of the South Africa Human Services Research (HSRC) Council and discussed practicum opportunities and the utilization of HSRC field staff as resource persons for MSM Global Health Roundtables sessions.

**Evaluator/Research Assistant
Morehouse School of Medicine (MSM)
Prevention Research Center (PRC) Evaluation Unit**

**March 2010 – December 2011
Atlanta, Georgia**

- Program Evaluation: Conducted outcome evaluation of the Morehouse School of Medicine National Center for Primary Care's (MSM NCPC) Regional Coordinating Council A1C Diabetes, Blood Pressure, Cholesterol and Depression (ABCD) Program. Conducted process and outcome evaluation of the SAMHSA Substance Use Disorder (SUD) Prevention, Early Intervention and Resilience (PIR) Initiative, Check Yourself Project.
- Survey Instrument Design: Designed, pilot tested, modified, administered and analyzed pre- and post-surveys, session evaluation surveys, and capacity satisfaction surveys to measure knowledge gained and the satisfaction of Master Trainers, Trainers, Community Health Workers, and Patients on the MSM NCPC ABCD Program. Designed MSM PRC Trainee Satisfaction and Experience survey. Participated in the development of an E-survey for the MSM PRC. Designed pre- and post-Cancer Epidemiology Curriculum Assessment, pre- and post-Introduction to Cancer Prevention Curriculum Assessment, and Student Demographic Profile. Developed focus group guide, satisfaction evaluation form, Baseline and Post Participant Questionnaire Administration scripts, Campus Lead Tracking Log, Health Partners Tracking Log, and Student Ambassadors Tracking Log for the SAMHSA Substance Use Disorder (SUD) Prevention, Early Intervention and Resilience (PIR) Initiative, Check Yourself Project.
- Proposal Writing and Evaluation Plan Development: Participated in writing M&E sections for project proposal. Developed an evaluation plan for MSM NCPC ABCD and the Historically Black Colleges and Universities Center for Excellence (HBCU CFE) supplement programs.
- Data Collection, Entry, and Analysis: Moderated focus group discussions, conducted site visits, participant observations, and administered surveys to ABCD, 2 HYPE, and HEAL program participants. Entered data into SPSS database. Conducted univariate and bivariate data analysis, interpreted results, and reported findings. Compiled, cleaned, and maintained data sets for evaluation projects. Assisted with data collection utilizing web-based and electronic communication of the 2010 LEM Behavioral Health Policy academy webinar series. Analyzed MSM PRC Coalition Board data.
- Coordination, Technical Report Writing, and Dissemination: Coordinated and managed ABCD and Substance Use Disorder (SUD) Prevention, Early Intervention and Resilience (PIR) Initiative, Check Yourself Projects. Conducted cross-site summaries, trend analysis, and reported on mini-grant progress

reports of 32 HBCUs on the HBCU CFE Supplement program to assess processes, outcomes, and project impact. Produced monthly reports on HBCU CFE Supplement Program. Participated in the development a Promising Practices Guide. Produced outcome evaluation report for the MSM NCPC ABCD program. Disseminated MSM PRC Coalition Board needs assessment survey findings.

- Public Health Information Search and Synthesis: Conducted extensive literature review, synthesis, and analysis of Doula programs for Healthy Babies Healthy Moms Program and disseminated results to client.
- Grants and Conference Papers Review: Reviewed and rated HBCU CFE 2010 Behavioral
- Health pilot mini grant program applications. Reviewed and rated HBCU CFE 2010 Behavioral Health pilot mini grant program applications. Reviewed and rated manuscripts for annual CDC/PRC conference.

**Program Manager/Research Assistant
(MSM PRC HIV-RAAP Project)**

**March 2009 – March 2010
Atlanta, Georgia**

- Project Management, Coordination, Planning, and Reporting: Managed and coordinated project activities, logistics, equipment, and information. Developed project timelines, tasks and facilitated the implementation of project activities. Served as contact person for project and implemented day- to- day administrative tasks pertaining to the project. Reported on project activities to Project Director.
- Project Schedule Management and Meetings: Worked with project team members to develop project schedule. Routinely updated schedules and ensured that all project schedule conflicts were resolved. Set agenda and presided over weekly staff meetings to review project status.
- Project Status Tracking, Review, and Change Control Management: Identified project-related problems and worked out corrective action plans with project team. Followed-up on agreed action plans and ensured their implementation. Gathered all necessary information on changes to be made. Reviewed, monitored and followed-up on all approved changes including the dissemination of any revised project document.
- Partnerships and Research Participant Recruitment: Worked with community partners to recruit research participants to participate in the project. Consented, administered surveys, randomly assigned research participants to groups, and maintained contact.
- Data Entry and Analysis, Record Keeping, and Supervision: Entered project pre- and post-survey data into SPSS database. Updated SPSS survey code book and conducted preliminary data analysis. Worked with Morehouse School of Medicine biostatistician to generate statistical summaries for the project data set. Updated survey variables information in SPSS database. Kept records of all project forms and surveys. Supervised Graduate Research Assistant on the project.
- Incentives Management: Managed, updated and monitored project incentive log. Managed and updated participant session attendance log.
- Impact Evaluation: Participated in the assessment of the impact of the HIV-RAAP co-ed intervention in Atlanta, GA.

**Capacity Building & Training Consultant
Centers for Disease Control and Prevention (CDC)**

**Jan. 2002 – June 2002
Atlanta, Georgia**

- Job Analysis and Capacity Building: Analyzed and determined appropriate training needs of Total Community Mobilization (TCM) Field Officers on the CDC/Government of Botswana HIV/AIDS Project (BOTUSA) in Botswana.
- On-The-Job-Training and Coaching: Coached and supported Field Officers in the actual formation of HIV/AIDS Radio Drama Listening Groups and the conduction of reinforcement activities in urban and peri-urban communities in Botswana.
- Report Writing and Presentation: Presented mission report of pilot activity to TCM Senior Management, Botswana CDC Country Director, Project Coordinator, and members of the Atlanta CDC Reproductive Health Team. Outlined general observations of workshops and field practice and made recommendations for the way forward and future roll out of the Project on a national basis in Botswana.
- Instructional Materials Development: Played lead role in the development of first complete TCM Field Officers Draft Manual for conducting HIV/AIDS Radio Drama Listening Groups.
- Evaluation: Assessed learning, transfer of knowledge, and trainee reaction to the training.

**National Program Officer
United Nations World Food Program (WFP)**

**June 1999 - June 2000
Ghana, West Africa**

- **Project Identification, Planning, and Formulation:** Drafted and submitted supportive documentation for the approval and extension of the Supplementary Feeding and Nutrition Project for 24,000 malnourished pre-school children and 14,400 expectant and nursing mothers in five regions in Ghana. Initiated, planned, and formulated HIV/AIDS projects in three regions in Ghana.
- **Gender Issues and Advocacy:** Assisted gender focal person to harmonize gender issues into project implementation. Organized and co-facilitated gender workshop to sensitize project authorities/counterpart agencies on the needs of women on the project and how to involve them in WFP project planning and management. Organized press conference and made a presentation to the media on World Women's Day to project WFP's views and initiatives.
- **Program Monitoring and Evaluation:** Managed, monitored, assessed, and reported on use of WFP commodities on Girls Education and Supplementary Feeding and Nutrition Projects. Verified that physical targets as set out in the Plan of Operations remained linked with to project objectives and were being achieved. Undertook regular field visits, interviewed, and interacted with community members/beneficiaries.
- **Program Management, Coordination and Reporting:** Managed Girls Education and Supplementary Feeding Projects in 5 regions and 44 districts in Ghana. Managed and coordinated WFP country supported HIV/AIDS projects in three regions in Ghana. Followed-up on the timely submission and accuracy of counterpart agency progress reports. Prepared bi-weekly, quarterly and annual Country Office Project Reports. Prepared bi-weekly, quarterly, and annual Country Office Project Reports. Developed briefing and other materials for Deputy Country Director.
- **Partnerships and Collaboration:** Maintained positive relations with Project Coordinators and key players of the Ministries of Health and Education at national, regional, and district levels through regular communication and meetings.

**Co-Founder & Head of Department, Training and
Human Resource Development**

**March 1995 – May 1999
Ghana, West**

Africa Training Research and Networking for Development (TREND) Group

- **Gender Specialist:** As PROWESS Personnel, (Promotion of the Role of Women in Water and Environmental Sanitation Services) spearheaded the organization and facilitation of gender awareness workshops for national and regional sector personnel to promote and develop strategies for the involvement of women in rural water supply and sanitation projects in Ghana. Played lead role in the drafting of recommendations for the development of a gender policy for the sector.
- **Capacity Building, Training and Coaching:** Played lead role in the design, development and implementation of tailor-made participatory training modules and workshops for TREND staff. Facilitated several national and regional workshops for Community Water and Sanitation (CWSA) headquarters and regional staff, District Water and Sanitation Teams, Partner Organizations, Area Mechanics, Environmental Health Officers and Assistants, etc., in the rural water supply and sanitation sector. Conducted follow-up visits and provided back up support and coaching where necessary. Played lead role in the establishment, development, and training of Water and Sanitation Committees (WATSAN) on the Volta Region Rural Water Supply and Sanitation Project. Designed and implemented Participatory Rapid Appraisal (PRA) workshops and surveys for Public Health Nurses and Agricultural Extension Officers on various German Technical Cooperation (GTZ) projects in the Brong-Ahafo Region, Ghana.
- **Institutional Assessment and Strengthening:** Played lead role in the institutional assessment and strengthening of the Ho School of Hygiene, the Ho Polytechnic, and the Tsito Institute of Adult Education as part of DANIDA program activities. Engaged with Ministry of Health Staff and faculty of the institutions.
- **Project Evaluation and Staff Management:** Planned, implemented, and evaluated training programs. Managed staff work performance. Recruited, oriented, and performed annual staff appraisals. Participated in planning and management of department budget.
- **Instructional Materials Design:** Worked on a series of training and material production activities as part of World Bank and DANIDA technical assistance to the new National Community Water and Sanitation Program. Wrote six (6) Manuals and five (3) Trainers Guide's as resource material for Trainers of Trainers activities. Ensured that materials and illustrations developed were tailor-made, properly suited to the needs

of the end-user and were culture and gender sensitive.

- Program Management, Planning, Coordination, and Reporting: Played lead role in the coordination, implementation, and management of major projects won by the TREND Group in the areas of public health, water supply and sanitation (rural and small towns), etc. Produced weekly, monthly and quarterly reports on all projects under supervision.
- Partnerships and Collaboration: Negotiated several contracts with donor organizations such as DANIDA, GTZ, JICA, DFID and the World Bank/IDA. Participated in progress and strategic meetings with representatives of said organizations.
- Evaluation: Monitored and evaluated training.

Sociologist

March 1993 – February 1995

Training Network Center (TNC)

Ghana, West Africa

- Capacity Building: Analyzed and determined training needs of trainers of water and sanitation (WATSAN) Committees on the Volta Project. Designed, developed, and facilitated pilot and roll out of WATSAN train-the-trainer programs. Coordinated the Center's DANIDA capacity building projects.
- Survey of Knowledge Product Identification and Cataloguing: Participated in country-wide identification of knowledge products in the rural water supply and sanitation sector. Compiled and catalogued identified products.
- Institutional Assessment: Participated in the assessment of health educational institutions in the City of Ho with the aim of making them viable for improved job market-appropriate training.
- Gender Survey: Conducted gender survey to identify specific gender training needs for sector personnel. Analyzed data collected and designed tailor-made gender modules for sector personnel.
- Evaluation: Monitored and evaluated training.

III. EDUCATION

- Certificate in Data Use for Program Managers. USAID and Johns Hopkins Bloomberg School of Public Health web course, (2011).
- Certificate in Monitoring and Evaluation. MEASURE and USAID Evaluation web course, (2011).
- PhD. International Affairs and Development. Clark Atlanta University, Atlanta Georgia, (2007).
- Certificate in Training and Development (including Monitoring and Evaluation). Institute of Personnel and Development, Aarhus Denmark, (Nov 94-Jan 1995).
- Master of Arts, International Affairs. The University of Ghana, Ghana, West-Africa, (1992).
- B.A. Honors (Second Class Upper), Sociology. The University of Ghana, Ghana, West-Africa, (1990).

IV. ASSOCIATIONS

- American Public Health Association (APHA)
- Atlanta Area Evaluation Association
- Global Health Rounds
- Coalition for Collaboration on HIV/AIDS Research and Intervention in Middle Georgia.

V. PROFESSIONAL SERVICE

- Member of the MSM PRC Data Collection and Monitoring Workgroup
- Member of the MSM PRC Community Coalition Board Evaluation Committee
- Member of the MSM PRC Standard Operations Committee
- Member of the MS PRC Communications and Technology Committee
- Member of MSM Curriculum Committee
- Member of MSM Student Academic Progress Committee
- Member of MSM Admissions Committee
- Member of GSU SPH Petition Review Committee
- Member of GSU SPH Student Affairs Committee
- Member of GSU SPH Workforce Development Committee
- Member of GSU Non-tenure Track (NTT) Faculty Promotion Manual Revision Committee
- Member GSU SPH Non-tenure Track (NTT) Committee

- Member GSU SPH PhD Admissions Committee
- Affiliate, Atlanta Global Studies Center

VI. AWARDS AND RECOGNITION

- 2004 - Academic Excellence Award - The Collegiate All-American Scholar,
- 2009 - Contribution to Public Health Summer Fellows Program
- 2014 - Monitoring and Evaluation Excellence
- 2015 - Instructional Excellence Recognition, GSU SPH
- 2017 - Evaluation Fellow Recognition of Service, CDC
- 2018 - British Medical Association Medical Books Award - Highly Commended: Global Health Issues, Challenges, and Global Action. Published by Wiley-Blackwell
- 2018 - Instructional Excellence Recognition, GSU SPH, spring
- 2018 - Instructional Excellence Recognition, GSU SPH, fall
- 2019 - Instructional Excellence Recognition, GSU SPH, spring
- 2019 - Instructional Excellence Recognition, GSU SPH, fall
- 2019 - Excellence in Instruction Award, Georgia State University, School of Public Health

VII. SCHOLARSHIPS

- Danish International Development Agency (DANIDA) Scholarship, 1993-1994
- Clark Atlanta University PhD program Scholarship, 2003-2007
- Doctoral Dissertation Award (\$5,000) Clark Atlanta University, 2006

VIII. Grants

- 2020: Maternal and Child Health Public Health Catalyst Program, HRSA - \$88,920

IX. PUBLICATIONS, ABSTRACTS, AND EDUCATIONAL MATERIALS

- 1995 F. Mawuena Dotse, Nii Odai Laryea and **Betty Yankson**. Can Rural Women Manage Water? Sustainability of Water and Sanitation Systems, Conference Proceedings of the 21st Water, Engineering and Development Centre Conference, (pp 26-27). WEDC: Loughborough University Press.
- 1996 **Betty Yankson**, Nii Odai Laryea and F Mawuena Dotse. Operation and Maintenance, Women What Role? Reaching the Unreached - Challenges for the 21st Century, Conference Proceedings of the 22nd Water, Engineering and Development Centre Conference, (pp 158-159). WEDC: Loughborough University Press.
- 1997 **Betty Yankson**, F. Mawuena Dotse and Nii Odai Laryea: Strategies for Incorporating Gender Issues into Water and Sanitation Projects. Water and Sanitation for All, Conference Proceedings of the 23rd Water, Engineering and Development Centre Conference. (pp 343-345) WEDC: Loughborough University Press.
- 2009 Jamillah Berry PhD and **Elizabeth Armstrong-Mensah** PhD. *HIV/AIDS Prevention in Georgia*. Morehouse School of Medicine Prevention Research Center Newsletter, 8(3).
- 2010 **Elizabeth Armstrong-Mensah** PhD. HIV/AIDS and Human Security: A Focus on Women and Economic Security in Southern Africa. *International Affairs Forum Online Journal*. <http://www.ia-forum.org>.
- 2012 Yancey, Elleen M.; Mayberry, Robert; **Armstrong-Mensah, Elizabeth**; Collins, David; Goodin, Lisa; Cureton, Shava; Trammell, Ella H.; Yuan, Keming. The Community-based Participatory Intervention Effect of "HIV-RAAP. *American Journal of Health Behavior*, 36 (4), 555-568.
- 2012 **Elizabeth Armstrong-Mensah**, PhD. Mainstreaming Gender into Development Projects: The Consequences of Leaving Women out and Practical Requirements for Success. *International Affairs Forum Online Journal*. <http://www.ia-forum.org>.
- 2013 Griffin J, Yancey E, and **Armstrong-Mensah E**. Building Partnerships in Community-Based Participatory Research. In D. Blumenthal, R. DiClemente, R. Braithwaite and S. Smith (Eds). *Community-Based Participatory Health Research: Issues, Methods and Translation to Practice*. (pp 19-34). New York: Springer.

- 2017 **Elizabeth Armstrong-Mensah (Textbook)** Lecture Notes Global Health Issues, Challenges and Global Action. Hoboken, NJ: John Wiley & Sons.
- 2017 Iddrisu Abdallah, **Elizabeth Armstrong-Mensah**, Ernest Alema-Mensah, and Cheryl Jones. Demographic and Behavioral Risk Factors Associated with *Trichomonas vaginalis* among South African HIV Positive Men with Genital Ulcer Disease: a cross-sectional study- *BMJ Open* 2017;7: e013486. doi:10.1136/bmjopen-2016-013486.
- 2017 **Elizabeth Armstrong-Mensah**, Kim Ramsey-White, Carlos A.O. Pavão, Sarah McCool, and Keisha Bohannon. (2017). HIV/AIDS Prevention: Reducing social stigma to facilitate prevention in the developing world. *Madridge Journal of AIDS*. 1(1):12-16.
- 2018 **Elizabeth A. Armstrong-Mensah and Serigne M. Ndiaye**. Global Health Security Agenda Implementation: A Case for Community Engagement. *Health Security*, 16 (4), 217-223. <https://www.liebertpub.com/doi/10.1089/hs.2017.0097>.
- 2019 **Elizabeth Armstrong-Mensah**, Kim Ramsey-White, and Ernest Alema-Mensah. (2019). Integrative Learning in US Undergraduate Public Health Education: A Review of Student Perceptions of Effective High-Impact Educational Practices at Georgia State University. (2019). *Frontiers in Public Health Education*, doi: 10.3389/fpubh.2019.0010.
- 2019 **Armstrong-Mensah E**, Hernandez P, Huka M, Suarez Angie, Akosile, Adeola, Joseph, Ann and Ramsey-White. Kim. HIV Stigma among Women and Adolescent Girls in South Africa: Removing Barriers to Facilitate Prevention. *Madridge J AIDS*, 3(1): 69-74. doi: 10.18689/mja-1000112.
- 2019 **Elizabeth Armstrong-Mensah**, Keianna Harris, Vanessa Ngom, and Faith Omotor. Reducing Inequities in Adverse Birth Outcomes among African American Women in the United States: A Focus on the Life Course Perspective. (2019). *Research in Health Science* ISSN 2470-6205 (Print) ISSN 2470-6213 (Online) Vol. 4, No. 4. doi: <https://doi.org/10.22158/rhs.v4n4p281>.
- 2019 **Elizabeth Armstrong-Mensah**, Deja Woolcock, Jennifer Jisoo Jeon, and Puru Gaur. (2019). E-cigarette Risk Factors and Effects on Adolescent Health in the United States. (2019). *Research in Health Science* ISSN 2470-6205 (Print) ISSN 2470-6213 (Online) Vol. 4, No. 4. doi:10.22158/rhs.v4n4p357.
- 2019 **Elizabeth Armstrong-Mensah (Book Chapter)**. Cultural Competence in Healthcare Delivery among Immigrant Populations in the United States: Identifying and Addressing the Challenges. (2019). In A. Santella (Ed.), *Master of Public Health Competencies: A Case Study Approach* (pp. 163-168). Jones & Bartlett Learning. Burlington, Maryland.
- 2020 **Elizabeth Armstrong-Mensah**, Harshita Patel, Priyanka Parekh, & Crystal Lee. Mental Health Inequities and Disparities among African American Adults in the United States: The Role of Race. (2020). *Research in Health Science* 5(3): p23.
- 2020 **Armstrong-Mensah, E.**, Ramsey-White, K., Yankey, B., & Self-Brown, S. COVID-19 and Distance Learning: Effects on Georgia State University School of Public Health Students. *Frontiers in Public Health*, doi: 10.3389/fpubh.2020.576227.
- 2020 **Armstrong-Mensah, E.**, Ruiz, K., Fofana, A., & Hawley, V. (2020). Perinatal HIV transmission prevention: Challenges among women living with HIV in sub-Saharan Africa. *International Journal of Maternal and Child Health and AIDS*, 9(3), 354-359.
- 2020 **Armstrong-Mensah, E.**, Rebekah Bill, & Lizbeth Reyes. (2020). Culture, Depression, and Coping Mechanisms Among African Americans. *Research in Health Science* 5(3): 102-111.
- 2020 **Armstrong-Mensah, E.**, Deja Woolcock, Christi Lee & Morelia Torres-Diaz. (2020). Maternal Opioid Abuse and Neonatal Abstinence Syndrome in the United States. *Research in Health Science* 5(4): 78-86.
- 2021 **Armstrong-Mensah, E.**, Tetteh, A., Seung Choi. (2020). HIV rapid testing and implications for HIV prevention in sub-Saharan Africa. *International Journal of Maternal and Child Health and AIDS*, 10 (1), 1-6.
- 2021 **Armstrong-Mensah, E.**, Dada, Damilola, Rupashinghe, & R, Whateley, H. (2020). Injecting Substance Use in Prisons in the United States: A Case for Needle Exchange Programs. *The American Journal of Drug and Alcohol Abuse*, 1-7. doi: 10.1080/00952990.2021.1872587.

Abstracts

- 2013: **Elizabeth Armstrong-Mensah**, Global health partnerships: Working towards the attainment of the millennium development goals-a global strategy with local implementation. Submitted and accepted for APHA poster presentation in Boston, Massachusetts.
- 2018: **Elizabeth Armstrong-Mensah** HIV prevention in resource poor setting: Where are adolescents in the continuum? Submitted and accepted for speaker at 2nd International Expo and Conference on HIV/AIDS in Toronto Canada. Submitted and accepted for conference presentation.
- 2018: **Elizabeth Armstrong-Mensah**, Kim Ramsey-White, & Ernest Alema-Mensah Integrative Learning in US Undergraduate Public Health Education: A Review of Student Perceptions of Effective High-Impact Educational Practices at Georgia State University. (2019) *Front Public Health*, 7: 101.
- 2019: **Elizabeth Armstrong-Mensah**. HIV Prevention in Developing Countries: Where Are Adolescents In The Continuum? APHA 2019 Annual Meeting and Expo (Nov. 2 - Nov. 6) in Philadelphia.

Educational Materials

Manuals and Trainers Guides

- Community Management Handbook Volume 1 for WATSAN Committee of the Volta Region Community Water Supply Program.
- WATSAN Manual for the World Bank International Development Agency Government of Ghana Financed Community Water and Sanitation Program.
- Community Management Handbook Volume 2 for WATSAN Committee of the Volta Region Community Water Supply Program.
- Manual on Selected Participatory Rapid Appraisal Methods for GTZ Integrated Crop Protection Project.
- Training Handbook for Key Players in the Transfer of Small Water Systems for the Ghana Water and Sewerage Corporation.
- Played lead role in the development of first complete TCM Field Officers Draft Manual for Conducting Listening Groups on the CDC/Government of Botswana HIV/AIDS Project (BOTUSA) in Botswana.
- Trainers Guide, Volume 1 for WATSAN Committees of the Volta Region Community Water Supply Program.
- Trainers Guide, Volume 2 for WATSAN Committees of the Volta Region Community Water Supply Program.
- Trainers Guide on Selected Participatory Rapid Appraisal Methods for GTZ Integrated Crop Protection Project.

X. PRESENTATIONS

- 1995 Can Rural Women Manage Water? Presented at the 21st WEDC International Conference in Kampala, Uganda.
- 1996 Operation and Maintenance: Women What Role? Presented at the 22nd WEDC International Conference, New Delhi, India.
- 1997 Moderated Community Water and Sanitation Division (CWSD) Annual Review Donors' Conference in Elmina, Ghana.
- 1997 Strategies for Incorporating Gender Issues into Water and Sanitation Projects, presented at the 23rd WEDC International Conference, Durban, South Africa.
- 1999 United Nations WFP views and initiatives, presented at a press conference on World Women's Day in Accra, Ghana.
- 2010 MSM PRC Coalition Board survey results at Board retreat in Atlanta, Georgia. 2011 Program Evaluation Challenges to MSM MPH students, Atlanta, Georgia.
- 2011 Moderated Evaluation and Data Collection session at REACH/SUCCEED Conference, Atlanta, Georgia.
- 2011 Using a Community-based Participatory Approach to Develop and Communicate Health Information: A Partnership between the Morehouse School of Medicine and the Community Coalition Board, panel presentation at 2011 National Conference on Health Communication,

- Marketing, and Media, the Omni, Atlanta, Georgia.
- 2011 Globalization and Health, Guest Lecturer at Morehouse School of Medicine Master of Public Health Students, Atlanta, Georgia.
- 2011 Understanding How Culture Affects Health and Health Disparities, guest speaker at PRC Community Health Connections Radio Show, Atlanta Georgia.
- 2011 Co-presented: The Social, Economic and Financial Impact of HIV/AIDs on the World's Population at Morehouse School of Medicine Master of Public Health Global Health Roundtable.
- 2011 Community-Academic Partnership to Conduct Demographic Surveillance: First Step to Effective HIV/AIDS Community-Based Participatory Research, National HIV Prevention Conference, Atlanta, Georgia.
- 2012 Assisted with the facilitation of Logic Model and Program Evaluation, CDC University, Atlanta, Georgia.
- 2012 Impact of Income on ER Visits by Low-Income African American Children under 18 Years, poster presentation at Morehouse School of Medicine, Atlanta Georgia.
- 2013 Evaluation Component of CDC EHS-Net Water program, webinar.
- 2013 Global Health Partnerships: Working towards the Attainment of the Millennium Development Goals- A Global Strategy with Local Implementation, poster presentation, APHA Conference, Boston, Massachusetts.
- 2013 NCEH All Hands Meeting survey results, presentation to CDC NCEH Communications Workgroup.
- 2013 First CDC Center for Global Health Laboratory Forum Evaluation Results.
- 2016 Health Literacy, Global Health Security, and the Health Workforce. Presented at First American Mock WHO Conference at Emory University, Atlanta, Georgia.
- 2018: Guest speaker at Columbia University, School of Social Work. Health Systems and Global Health.
- 2018: Guest speaker at 2nd International Conference and Expo on HIV/AIDs, Toronto, Canada.
- 2020: Guest Speaker at South Cobb High School STEM Club in Austell, Georgia.
- 2020: Gave opening speech at virtual graduation of South Cob Academy of Research and Medical Sciences – Class of 2020
- 2020: Why are there Disparate Outcomes due to COVID-19. Presented at GSU Culture Summit in Atlanta, Georgia.

XI. FACILITATION/MODERATION ACTIVITIES

Basic Training Skills Workshops

- International Development Agency (IDA) /Government of Ghana (GOG) financed National Community Water and Sanitation Program workshops for District Water and Sanitation teams in Kumasi, Ghana. March and May 1995.
- Ten DANIDA and World Bank financed Volta Region Rural Water and Sanitation Project workshops for select NGOs in Ho and Accra. July 1996–March 1998.

Training of Trainers Workshops

- IDA/GOG financed National Community Water and Sanitation Program workshop for Regional Water and Sanitation Teams in Accra, Ghana. September 1994.
- DANIDA sponsored Volta Region Community Water Supply and Sanitation Program workshops for Environmental Health Assistants, tutors of the Ho School of Hygiene in Ho, Ghana. August 1994.
- DANIDA sponsored Volta Region Community Water Supply and Sanitation Program workshops for select staff of Tsito Adult Education College in Tsito, Ghana. February 1997.
- TREND sponsored workshop for all TREND staff in Kumasi, Ghana. June 1996.

Community Management Workshops

- DANIDA sponsored Volta Region Community Water Supply and Sanitation Program workshops for select staff of the Ho Polytechnic, December 1996 and select staff of Tsito Adult Education College in Ho. February 1997.

Community Animation Training Workshop

- IDA/GOG financed National Community Water and Sanitation Program workshop for Regional Water and Sanitation Teams in Koforidua, Ghana. May 1996.

Participatory Training Methods Workshops

- DANIDA sponsored Volta Region Community Water Supply and Sanitation Program workshops for Environmental Health Assistants and Environmental Health Officers in Ho, Kpandu and Adidome, Ghana. March 1995.

Materials Development Workshop

- IDA/GOG financed National Community Water and Sanitation Program workshop for Regional Water and Sanitation Teams, Sogakope, Ghana. June 1996.

Gender Workshop

- Gender workshops for DANIDA and IDA Community Water and Sanitation Program staff in Sogakope in December 1997 and February 1998.

Training Forum:

- Moderated DANIDA and IDA/GOG financed Community Water and Sanitation Program forum for Regional Water and Sanitation Teams in Accra. February 1995.

Participatory Rapid Appraisal Workshops

- German Technical Cooperation (GTZ)/Ghana Ministry of Food and Agriculture (MOFA) Integrated Crop Protection Project workshop for select staff in Sunyani, Ghana. January 1998.
- GTZ/MOFA Sedentary Farming Project workshop for select staff from particular agencies in Sunyani, March 1998.
- GTZ/ Ghana Ministry of Health Services Project workshop for select staff of the Rural Health Training Center, Kintampo, Ghana. September 1998.

Goal Oriented Project Planning (ZOPP) Workshop

- GTZ/MOFA Integrated Crop Protection Project workshop for select staff in Sunyani, Ghana. March 1998.

Partner Organization Training Workshop

- DANIDA and IDA/GOG financed Community Water and Sanitation Program for Partner Organizations workshops in the Eastern, Greater Accra, Volta, Western, Brong-Ahafo and Northern Regions of Ghana. June 1998.
- MLGRD/GTZ Promotion of District Capitals Improvement Project (Waste Management). April 1998.

XII. RESEARCH

1990: Abortion Amongst the Educated Youth: A Case Study of Legon Students, in partial fulfillment of the Bachelors of Sociology degree.

1991: Assisted Dr. John Songsore of the Geography Department in the capacity of supervisor in a joint research on Proxy Indicators for Rapid Assessment of Environmental Health Status of Residential Areas in Ghana between the Department of Geography and Resource Development, University of Ghana, and the University of Stockholm, Sweden.

1991: Conflict Management in the International Community: A Case Study of the Gulf Crisis, in partial fulfillment of the Master's in International Affairs degree.

1994: Participated in a Partner Organization Research/survey for the World Bank sponsored Community Water and Sanitation Program.

2007: Mainstreaming Gender into Development Projects, in partial fulfillment of the Doctor of Philosophy in International Affairs and Development degree.

2009 HIV/AIDS Risk Reduction among Heterosexually Active African-American Men and Women: A Risk Reduction Prevention Model (HIV-RAAP) Reducing Risk of HIV among African-American Women.

Program Manager

2012 – 2015 - CDC Evaluation of Food Safety Programs. **Lead Evaluator**

XIII. OTHER EXPERIENCE

- 1990: Teaching Assistant, Department of Sociology, University of Ghana, Ghana.
- 1995: Played key role in the organization, implementation and facilitation of first World Bank sponsored Training Forum for sector personnel in Accra, Ghana.
- 1999: Member of the United Nations Information Team, Ghana.
- 2003: Participated in research to assess the effectiveness of the Refugee Women's Network in Atlanta, Georgia.
- 2013: Blogger - Global Health and Development <http://bettydevgen.blogspot.com/> 2013: CDC NCEH Communications Group.
- 2016: Volunteer Colonial Hills Christian School, Atlanta, Georgia
- 2017: Volunteer Colonial Hills Christian School, Atlanta, Georgia
- 2018: Interviewed and featured in YouTube video on flu season at Georgia State University <https://www.youtube.com/watch?v=hhTfRedYpa8&feature=youtu.be>
- 2019: Volunteer – Books for Africa
- 2019- present – Vice-President, Magnet Parents Association Board, South Cobb Academy of Research and Medical Sciences (Magnet Program)