

## Curriculum Vitae

### Therese (Terri) Deocampo Pigott, Ph.D.

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### EDUCATION

Ph.D. in Measurement, Evaluation and Statistical Analysis, Department of Education, University of Chicago, Illinois, 1992

Dissertation: *The application of normal maximum likelihood methods to missing data in meta-analysis*. Advisor: Larry V. Hedges

B.A. in Psychology with Highest Honors, University of Notre Dame, Notre Dame, Indiana, 1983

### PROFESSIONAL EXPERIENCE

*Associate Provost for Research*, Loyola University Chicago (2017 – present).

*Dean*, School of Education, Loyola University Chicago (2015 – 2017).

*Interim Dean*, School of Education, Loyola University Chicago (2014 - 2015).

*Associate Dean*, School of Education, Loyola University Chicago (2013 –2014).

*Professor*, School of Education, Research Methodology Program, Loyola University Chicago (2011 – present)

*Associate Professor*, School of Education, Research Methodology Program, Loyola University Chicago (2004 – 2011)

*Assistant Professor*, School of Education, Research Methodology Program, Loyola University Chicago (1998 – 2004)

*Associate Program Officer*, The Spencer Foundation, Chicago, Illinois (1996 – 1998)

Responsible for administering the Small Grants Program, and reviewing 40% of the applications to the Major Grants Program under Dr. Rebecca Barr

*Associate Professor*, Department of Educational Foundations, National College of Education, National-Louis University, Evanston, Illinois (1996 – 1998, on leave)

*Assistant Professor*, Department of Educational Foundations, National College of Education, National-Louis University, Evanston, Illinois (1990 – 1996)

*Instructor*, Department of Education, University of Chicago, Chicago, Illinois. (1992)

### FUNDED GRANTS

Institute of Education Sciences, *Meta-analysis Training Institute*, \$797,760 (2017-2020).

International Baccalaureate Organization, *Research synthesis of IB studies*, \$30,000 (2016-2017)

National Science Foundation, *Methods for synthesizing regression models: The case of educational production functions* (Co-PI with Dr. Meng-Jia Wu), \$287,468 (2007 – 2012)

Chicago Community Trust, *Evaluation of District 65's Reading Coach Initiative*, \$50,000 (2005)

The Spencer Foundation, *Snapshot of the Chicago Public Schools AMPS Program* \$50,000 (2005)

American Educational Research Association Grants Program, *Correlates of success in kindergarten using the Early Childhood Longitudinal Study* (2002 – 2003)  
 The Spencer Foundation Grants Program, *Perceptions of adjustment to kindergarten in the Early Childhood Longitudinal Study* (2000 – 2001)

### FELLOWSHIPS AND AWARDS

Outstanding reviewer award, *Review of Education Research* (April 2018)  
 Frederick Mosteller Award for Distinctive Contributions to Systematic Reviewing, Campbell Collaboration (2017)  
 Outstanding reviewer award, *Educational Evaluation and Policy Analysis* (April 2005)  
 Tuition Scholarships, Department of Education, University of Chicago (1983 – 1986)  
 Honors on Preliminary Exams, Department of Education, University of Chicago (1985)  
 Phi Beta Kappa (1983)

### PUBLICATIONS

#### **Journal Articles**

Pigott, T. D. et al. (2017). AHRQ series on complex intervention systematic reviews - Paper 5: Advanced analytic methods. *Journal of Clinical Epidemiology*, 90, 37-42.

De La Rue, L., Polanin, J. R., Espelage, D. L. & Pigott, T. D. (2017). A meta-analysis of school-based interventions aimed to prevent or reduce violence in teen dating relationships. *Review of Educational Research*, 87, 7 – 34.

Hedges, L. V., Pigott, T. D., Polanin, J. R., Ryan, A. M., Williams, R. & Tocci, C. (2016). The question of school resources and student achievement: A history and reconsideration. *Review of Research in Education: Centennial Edition*, 40, 143-168.

Spier, E., Britto, P., Pigott, T., Roehlkepartain, E., McCarthy, M. Kidron, Y., Glover, J., Wagner, D., Lane, J. & Song, M. (2016). Parental, familial, and community support interventions to improve children’s literacy in developing countries: A systematic review. *Campbell Systematic Reviews*, 12(4).

Sterne J. A. C., Hernán, M. A., Reeves, B. C., Savović, J., Berkman, N.D., Viswanathan, M., Henry, D., Altman, D.G., Ansari, M.T., Boutron, I., Carpenter, J.R., Chan, A.W., Churchill, R., Deeks, J.J., Hróbjartsson, A., Kirkham, J., Jüni, P., Loke, Y. K., Pigott, T. D., Ramsay, C. R., Regidor, D., Rothstein, H. R., Sandhu, L., Santaguida, P. L., Schünemann, H. J., Shea, B., Shrier, I., Tugwell, P., Turner, L., Valentine, J. C., Waddington, H., Waters, E., Wells, G. A., Whiting, P. F., Higgins, J. P. T. (2016). [ROBINS-I: a tool for assessing risk of bias in non-randomized studies of interventions](#). *BMJ*, 355, i4919; doi: 10.1136/bmj.i4919.

Maynard, B. R., Heyne, D., Brendel, K. E., & Bulanda, J. J., Thompson, A. M. & Pigott, T. D. (2015). Treatments for school refusal among children and adolescents: A systematic review and meta-analysis. *Research on Social Work Practice*. doi:10.1177/1049731515598619

Polanin, J. & Pigott, T. (2015). The use of meta-analytic statistical significance testing. *Research Synthesis Methods*, 6, 63-73.

Pigott, T., & Shepperd, S. (2013). Identifying, documenting, and examining heterogeneity in systematic reviews of complex interventions. *Journal of Clinical Epidemiology*, 66(11), 1244-1250.

- Pigott, T. D., Valentine, J. C., Polanin, J., Williams, R. & Canada, D. (2013). Outcome bias in education research. *Educational Researcher*, *42*, 424-432.
- Maynard, B. R., McCrea, K. T., Pigott, T. D., & Kelly, M. S. (2013). Indicated truancy interventions for chronic truant students: A Campbell Systematic Review. *Research on Social Work Practice*, *23*, 5-12.
- Polanin, J., & Pigott, T. (2013). The Campbell Collaboration's systematic review and meta-analysis online training videos. *Research on Social Work Practice*, *23*(2), 229-233.
- Pigott, T. D., Williams, R., & Polanin, J. (2012). Combining individual participant and aggregated data in a meta-analysis with correlations. *Research Synthesis Methods*, *3*(4), 257-268.
- Hong, P., Polanin, J.R., & Pigott, T.D. (2012). Validation of the employment hope scale: Measuring psychological self-sufficiency among low-income jobseekers. *Social Work Practice*, *22*(3), 323-332.
- Polanin, J., Esplanage, D., & Pigott, T. D. (2012). A meta-analysis of school-based bullying prevention programs' effects on bystander intervention behavior. *School Psychology Review*, *41*(1), 47-65.
- Aloe, A. M., Becker, B. J., & Pigott, T. D. (2011). An alternative to  $R^2$  for assessing linear models of effect size. *Research Synthesis Methods*, *1*, 272-283.
- Valentine, J. C., Pigott, T. D., & Rothstein, H. (2010). How many studies do you need? A primer on statistical power for meta-analysis. *Journal of Educational and Behavioral Statistics*, *35*, 215-247.
- Pigott, T. D. & Wu, M.-J. (2008). Methodological issues in meta-analyzing standard deviations: Comment on Bond and De Paulo (2008). *Psychological Bulletin*, *134*, 498-500.
- Pigott, T. D., & Israel, M. S. (2005). Head Start children's transition to kindergarten: Evidence from the Early Childhood Longitudinal Study. *Journal of Early Childhood Research*, *3*, 77-104.
- Velsor-Friedrich, B. & Pigott, T. D. (2005). A practitioner-based asthma intervention program with African American inner-city school children. *Journal of Pediatric Health Care*, *19*, 163-71.
- Hedges, L. V. & Pigott, T. D. (2004). The power of statistical tests for moderators in meta-analysis. *Psychological Methods*, *9*, 426-445.
- Velsor-Friedrich, B., Pigott, T. D., Srof, B., & Froman, R. (2004). The asthma belief survey: Development and testing. *Journal of Nursing Measurement*, *12*, 7-19.
- Pigott, T. D. (2001). Review of methods for missing data. *Educational Research and Evaluation*, *7*, 353-384.
- Pigott, T. D. (2001). Methods for missing data in meta-analysis. *Evaluation in the Health Professions*, *24*, 277-307.
- Hedges, L. V. & Pigott, T. D. (2001). Power analysis in meta-analysis. *Psychological Methods*, *6*, 203-217.
- Guskey, T. R. & Pigott, T. D. (1988). Research on group-based mastery learning programs: A meta-analysis. *Journal of Educational Research*, *81*, 197-216.

### Book

- Pigott, T. D. (2012). *Advances in meta-analysis*. New York, NY: Springer-Verlag.

### Book Chapters

- Pigott, T. D. (in press). Handling missing data. In H. Cooper, L. V. Hedges & J. C. Valentine (Eds.). *The Handbook for Research Synthesis and Meta-analysis (3rd ed.)*. New York: Russell Sage.
- Pigott, T. D. & Prasse, D. P. (2018). Teaching, learning and leading with schools and communities: Teacher education policy for the 21st century. In A. J. Heineke & A. M. Ryan (eds.). *Teaching, Learning, and Leading with Schools and Communities: Field-based teacher education*. New York, NY: Routledge.
- Pigott, T. D., Williams, R. T. & Valentine, J. C. (2017). Selective outcome reporting and research quality. In Matthew C. Makel and Jonathon C. Plucker (Eds.), *Toward a more perfect psychology: Improving trust, accuracy and transparency in research*. Washington, DC: American Psychological Association.
- Williams, R. T., Polanin, J. R., & Pigott, T. D. (2017). Meta-analysis and reproducibility. In Matthew C. Makel and Jonathon C. Plucker (Eds.), *Toward a more perfect psychology: Improving trust, accuracy and transparency in research*. Washington, DC: American Psychological Association.
- Pigott, T. D. (2017). The role of theory in quantitative data analysis. In *The British Educational Research Association/SAGE Handbook of Educational Research*. Thousand Oaks, CA: Sage Publications.
- Pigott, T. D. & Polanin, J. (2012). Educational assessment. In Schuerman, P. & Guthrie, J. (eds.). *Oxford Bibliography Online: Education*. (<http://oxfordbibliographiesonline.com/>)
- Pigott, T. D. & Wong, K. (2010). Using large-scale databases in reading disabilities research. In R. Allington (Ed.). *Handbook of Reading Disabilities Research*. Mahwah, NJ: Erlbaum.
- Pigott, T. D. (2009). Research synthesis and public policy. In D. N. Plank, W. E. Schmidt & G. Sykes (Eds.). *AERA Handbook on Education Policy Research*. Washington, D. C.: AERA.
- Sutton, A. J. & Pigott, T. D. (2005). Reporting bias and missing data in meta-analysis. In H. Rothstein, A. J. Sutton & M. Borenstein (Eds.). *Publication bias in meta-analysis*. London: John Wiley.
- Lowe, A., Pigott, T. D. & Edmonson, H. (2004). Meeting the needs of students. In S. D. Lenski & W. L. Black (Eds.). *Transforming teacher education through partnerships: The Illinois Professional Learners' Partnership*. Lewiston, NY: The Edwin Mellen Press.
- Pigott, T. D. & Barr, R. (1999). Studying programmatic interventions. In M. Kamil, R. Barr, D. Pearson & P. Mosenthal (Eds.). *The Handbook of Research on Reading. (3<sup>rd</sup> ed.)*. Hillsdale, NJ: Lawrence Erlbaum.
- Pigott, T. D. & Muirhead, B. (1999). Proceedings from the 5<sup>th</sup> annual NHSA research track: Teacher self-expression in the pre-primary classroom as a catalyst for children's self-expression. *NHSA Dialog*, 3, 86-94.
- Handler, M. & Pigott, T. D. (1995). Technology preparation for preservice teachers: Do they feel prepared for 21st century classrooms? In J. D. Tinsley & T. J. van Weert (Eds.), *Proceedings of the Sixth IFIP World Conference on Computers in Education* (pp. 1045-1056). New York, NY: Chapman & Hall.

Pigott, T. D. (1994). Methods for missing data in research synthesis. In H. Cooper & L. V. Hedges (Eds.). *Handbook for Research Synthesis*. New York: Russell Sage.

### **Book Reviews**

Pigott, T. D. (2016). Review of Trivellore Raghunathan, *Missing data in practice*. *Journal of Biopharmaceutical Statistics*, 26(6), 1146-1147.

Pigott, T. D. (2010). Review of three introductory texts for meta-analysis. *Research Synthesis Methods*, 1, 88-96.

Pigott, T. D. (2006). Review of J. E. Hunter & F. L. Schmidt, *Methods of meta-analysis (2<sup>nd</sup> ed.)*, *Evaluation and Program Planning*, 29, 236-7.

### INVITED PRESENTATIONS

Pigott, T. D. (2018, March). Using systematic review and meta-analysis to strengthen education research. The Institute of Education Sciences 2018 Lecture/Workshop Series. Washington, DC.

Pigott, T. D. (2017, June). Learning from the past: Systematic reviews in education. Invited talk for the launch of the Campbell UK & Ireland Centre. Queen's University Belfast, Northern Ireland, UK.

Pigott, T. D. (2016, November). Patterns of Diploma Programme outcomes: A meta-analysis. Invited address to the 2016 Higher Education Symposium of the International Baccalaureate Organization, Tufts University, Medford, MA.

Pigott, T. D. (2015, July). Invited talk on synthesizing evidence on system innovations in health care and public health. Evaluation London 2015, London, United Kingdom.

Pigott, T. D. (2015, June). Invited talk on meta-regression for studying heterogeneous results of complex interventions. Special meeting of the Evidence Practice Centers for the Agency for Healthcare Research and Quality, Rockville, MD.

Pigott, T. D. (2015, April). Invited talk on replication in educational research, Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Pigott, T. D. (2013, April). Invited talk at the United Kingdom Evaluation Society (UKES) on research synthesis.

Pigott, T. D. (2013, February). Invited talk at the Center for Research Methods and Data Analysis, University of Kansas, on methods for meta-analysis.

Pigott, T. D. (2007, April). Invited presenter for pre-session on *Complementary Methods in Education Research*. Annual Meeting of the American Educational Research Association, Chicago, IL.

Pigott, T. D. (2005, August). Invited discussant at the Nordic Campbell Collaboration Center in Copenhagen, Denmark

Pigott, T. D. (2005, February). Analysis of variance and regression models in meta-analysis. Invited talk given at the Annual Meeting of the Campbell Collaboration in Lisbon, Portugal.

Becker, B. J. & Pigott, T. D. (2003, February). The essentials for conducting C2 systematic reviews. Invited talk given at the Third Annual Campbell Collaboration Colloquium, Stockholm, Sweden.

- Becker, B. J. & Pigott, T. D. (2002, September). What do I need to know to help others do a Campbell Collaboration review? Invited talk given at the 1<sup>st</sup> Annual Campbell Collaboration Methods Conference, Baltimore, MD.
- Rothstein, H. & Pigott, T. D. (2002, September). Given publication bias, missing data and coder unreliability, does Campbell Collaboration data really resemble population data? Invited talk given at the 1<sup>st</sup> Annual Campbell Collaboration Methods Conference, Baltimore, MD.
- Becker, B. J. & Pigott, T. D. (2001, April). Conveners and discussants for Meta-Analysis: 20 years of progress, Presidential Invited Session of the Annual Meeting of the American Educational Research Association, Seattle, Washington.
- Pigott, T. D. (1998, October). Recent controversies in research synthesis. Invited address to the Northeastern Illinois Chapter of the American Statistical Association, Skokie, Illinois.
- Barr, R. & Pigott, T. D. (1998, April). Educational research funding sources. Symposium at the Annual Meeting of the American Educational Research Association, San Diego, California.

#### INVITED META-ANALYSIS TRAINING

- Pigott, T. D. (2017, June). Introduction to meta-analysis. Queen's University Belfast, Northern Ireland, UK.
- Pigott, T. D., Polanin, J. R., Williams, R. & Aloe, A. (2017, April). Full-day workshop on advanced methods in meta-analysis, Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Dent, A., Pigott, T. D., Polanin, J. R., & Taylor, J. (2017, April). Full-day workshop on systematic review and meta-analysis, Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Pigott, T. D., Polanin, J. R., Card, N., & Taylor, J. (2016, April). Full-day workshop on systematic review and meta-analysis, Annual Meeting of the American Educational Research Association, Washington, D.C.
- Pigott, T. D., Polanin, J. R., Williams, R. & Aloe, A. (2016, April). Full-day workshop on advanced methods in meta-analysis, Annual Meeting of the American Educational Research Association, Washington, D.C.
- Pigott, T. D., Polanin, J. R. & Williams, R. (2015, April). Full-day workshop on systematic review and meta-analysis, Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Pigott, T. D., Polanin, J. R. & Williams, R. (2014, April). Full-day workshop on systematic review and meta-analysis, Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Pigott, T. D., Polanin, J. R. & Williams, R. (2013, April). Full-day workshop on systematic review and meta-analysis, Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Pigott, T. D. (2012, May). Invited workshops on advanced meta-analysis, Campbell Collaboration Colloquium, Denmark, Copenhagen.

- Pigott, T. D. (2011, August). Invited workshops on fixed and random effects models, and on effect sizes in cluster randomized trials. Campbell Collaboration Colloquium, George Mason University, Fairfax, VA
- Littell, J. & Pigott, T. D. (2011, August). Invited workshop presentations on systematic reviews. University of the Free State, Bloemfontein, South Africa and Pretoria, South Africa.
- Pigott, T. D. (2011, June). Invited workshop presentations on systematic reviews. The International Centre for Diarrhoeal Disease Research, Dhaka, Bangladesh
- Littell, J. & Pigott, T. D. (2010, August). Invited workshop presentations on systematic reviews. University of the Free State, Bloemfontein, South Africa and Cape Town, South Africa.
- Pigott, T. D. (2010, June). Invited workshop presentations on systematic reviews. Oslo, Norway and Copenhagen, Denmark
- Pigott, T. D. & Valentine, J. C. (2008, August). Invited workshop presentations on the Campbell Collaboration and systematic reviews. Leiden, Amsterdam
- Becker, B. J., Littell, J. & Pigott, T. D. (2008, November). Invited workshop presentations on the Campbell Collaboration and systematic reviews. University of Toronto, School of Social Work, Toronto, Canada.
- Pigott, T. D. (2007, November). Invited presenter for workshop on meta-analysis. National Center for Health Research, Oslo, Norway.
- Pigott, T.D. (2007, August). Invited presenter for workshop on *The art of research synthesis*. Nordic Campbell Collaboration Center in Copenhagen, Denmark.
- Pigott, T. D. (2004, October). Invited discussant at the Nordic Campbell Collaboration Center in Copenhagen, Denmark.

### PRESENTATIONS

- Pigott, T. D., Williams, R. T., Polanin, J. R., & Wu-Bohanon, M.-J. (2012, March). Predicting student achievement with the education production function and per pupil expenditure: Synthesizing regression models from 1968-1994. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Pigott, T. D., Williams, R. T., & Polanin, J. R. (2011, March). Using individual participant data in meta-analysis. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Polanin, J. R., Pigott, T. D., Ensminger, D. C. (2011, April). An evaluation of Carnegie Foundation's "Very High Research Activity" Universities' School of Education Professors. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Pigott, T. D., Valentine, J. C., Williams, R. T. & Polanin, J. R. (2011, July). Outcome reporting bias in education. Paper presented at the annual meeting of the Society for Research Synthesis Methodology, Ottawa, Canada.
- Pigott, T. D., Valentine, J. C., Williams, R. T., & Canada, D. (2010, March). Evaluation of biased outcome reporting in education research. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

- Williams, R. T. & Pigott, T. D. (2009, July). Using item response theory methods to evaluate quality assessment methods in meta-analysis. Paper presented at the annual meeting of the Society for Research Synthesis Methodology, Seattle, WA.
- Pigott, T. D. (2009, July). Meta-analysis of diagnostic and prognostic tests in education. Paper presented at the annual meeting of the Society for Research Synthesis Methodology, Seattle, WA
- Kallemeyn, L., Ensminger, D. & Pigott, T. (2009, November). Developing a Masters degree program in collaboration with a Business School. Think tank presented at the annual meeting of the American Evaluation Association, Orlando, Florida.
- Williams, R. T. & Pigott, T. D. (2009, May). Evaluating quality assessment methods for systematic reviews. Paper presented at the Ninth Annual Campbell Colloquium, Oslo, Norway.
- Pigott, T. D. & Wu, M.-J. (2008, May). Issues in meta-analysis for results of regression. Annual Meeting of the Campbell Collaboration, Vancouver, B.C.
- Pigott, T. D. & Wu, M.-J. (2007, July). Meta-analysis methods for synthesizing results of regression. Annual Meeting of the Society for Research Synthesis, Chicago, IL.
- Pigott, T. D. (2007, April). Using retrospective power in meta-analysis. Annual Meeting of the American Educational Research Association, Chicago, IL.
- Pigott, T. D. (2006, August). What is the role of meta-analysis in public policy? First meeting of the Society of Research Synthesis Methodology, Cambridge, England.
- Pigott, T. D. (2006, April). Using power analysis in meta-analysis. Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Pigott, T. D., Prasse, D. & Biber, D. (2004, April). Comparison of four phonemic awareness curricula. Annual Meeting of the American Educational Research Association, San Diego, CA.
- Pigott, T. D. (2003, April). Framing the picture. Talk given as part of the symposium, How do you measure it if it keeps moving? Lessons from the evaluation of the Illinois Professional Learners' Partnership. Annual Meeting of the American Educational Research Association, Chicago, IL.
- DeLuca, S. A., Pigott, T. D. & Rosenbaum, J. E. (2002, April). Are dropout decisions related to peer threats, social isolation, and teacher disparagement across schools? A multilevel approach to social climate and dropout. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Pigott, T. D. (2002, April). Correlates of success in kindergarten. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Pigott, T. D. (2000, April). Power analysis for research synthesis. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Pigott, T. D. & Muirhead, B. (1999, April). Meaningful play, imaginative work: Self-expression in the pre-primary classroom. Paper presented at the Annual National Head Start Association Training Conference, Minneapolis, Minnesota.
- Pigott, T. D. (1998, April). The use of multiple imputation in meta-analysis. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.



- Pigott, T. D. (1997, March). A review of methods for missing data in multiple regression analysis. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Pigott, T. D. (1996, April). An illustration of the sensitivity of meta-analysis to missing data. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Handler, M. & Pigott, T. D. (1995, July). Technology preparation for preservice teachers: Do they feel prepared for 21st century classrooms? Paper presented at the World Conference on Computers in Education, Birmingham, U.K.
- Handler, M. & Pigott, T. D. (1995, March). Preparing new teachers: Are they ready to be 21st century technology users? Paper presented at the Florida Education and Technology Conference, Orlando, FL.
- Handler, M. & Pigott, T. D. (1994, June). Teacher educators and technology preparation: Are we doing our jobs? Paper presented at the National Educational Computing Conference, Boston, MA.
- Handler, M. & Pigott, T. D. (1994, April). Schools of education and technology preparation: Are we doing our job? Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Pigott, T. D. (1994, April). An application of normal maximum likelihood methods to missing data in meta-analysis. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Pigott, T. D. (1994, April). Discussant, Meta-analysis of complex data. Symposium at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Pigott, T. D. (1989, March). Missing data in meta-analysis: Continuous models of effect size. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Pigott, T. D. (1986, March). An analogue to the analysis of variance for correlations. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

#### PROFESSIONAL SERVICE

- Member, STAT Advisory Group for the What Works Clearinghouse (present).*
- Co-Editor, 2019 and 2021 volumes of Review of Research in Education. 2019 theme: Changing Teaching Practice in K-20 Educational Settings. 2021 theme: Quality of Research Evidence in Education: How do we know?*
- Co-Chair (2008 – 2014) and Editor (2008 – present), Campbell Collaboration Methods Group, Campbell Collaboration, Norwegian Knowledge Centre for the Health Services, Oslo, Norway.*
- Treasurer, Society for Research Synthesis Methodology (present).*
- Chair, AERA SIG, Systematic Review and Meta-analysis (2013-2017).*
- Secretary, AERA SIG, Systematic Review and Meta-analysis (2018 – present).*
- Member, Research Advisory Board, LEAP Innovations, Chicago, IL (2017 – present).*
- Co-Chair, Council of Chicago Area Deans of Education (CCAED) (2016-2017).*
- Member, Board of Trustees, Cristo Rey St. Martin High School, Waukegan, IL (2014 – present).*

*Founding Member, Women in Quantitative Methods* (2014 – present),  
<https://www.womenquants.org/>

*Editorial Board Member, Research Synthesis Methods* (2011 - present), *Elementary School Journal* (2006 – present), *Psychological Bulletin* (2002 – 2008, 2010 - present), *Journal of Research on Educational Effectiveness* (present), *Review of Educational Research* (present), *Psychological Methods* (2001 – 2006, 2010 - 2012), *Journal of Educational Psychology* (1995 – 2005)

*Guest Editor, Gifted Child Quarterly* (2016, Volume 60, Issue 2)

*Review Panel Member, Institute of Education Sciences* (2006 – present)

Member, Committee of Visitors, National Science Foundation, 2015 & 2018

*Ad hoc reviewer, Institute of Education Sciences* (2004 – 2006), Agency for Healthcare Research Quality (AHRQ)

*Review Panel Member, National Science Foundation Panels* (2002 – present)

*Review Board Member, The Spencer Foundation Small Grants Program* (2004 – 2005)

*Ad hoc reviewer, Journal of Behavioral and Educational Statistics, Educational Evaluation and Policy Analysis, PLoS Medicine, Sociology in Education, The Spencer Foundation, Oxford University Press*

#### PROFESSIONAL MEMBERSHIPS

American Educational Research Association

American Psychological Association

American Statistical Association

Campbell Collaboration

Society for Research Synthesis Methodology

#### UNIVERSITY TEACHING

*Graduate Courses taught at Loyola University Chicago*

Research Methods (Masters and Doctoral students)

Advanced Educational Statistics (Doctoral level)

Experimental Research Design (Doctoral level)

Meta-analysis Techniques (Doctoral level)

Hierarchical Linear Models (Masters and Doctoral students)

Program Evaluation (Masters and Doctoral students)

Multivariate Statistics (Doctoral students)

*Graduate Courses taught at National-Louis University*

Introduction to Graduate Research (Masters level)

Research for Teachers (Masters level)

Statistical Methods in Education (Masters level)

Empirical/Analytic Research I & II (Doctoral level)

Paradigms of Research: Alternative Ways of Knowing (Doctoral level)

## INSTITUTIONAL SERVICE AT LOYOLA UNIVERSITY CHICAGO

### *University Service*

*Chair, Financial Planning Working Group on Student Development and Academic Services, 2016 – 2017*

*Faculty Director of Accreditation, 2014 - 2015*

*Chair, Faculty Appeals Committee, 2013*

*Advisory member, Board of Trustees Academic Affairs Committee, 2009 - 2012*

*Member, President's University Strategic Planning Committee, 2008-2009*

*Vice-chair, Institutional Review Board for Research with Human Subjects, Loyola University Chicago, 2006 - 2010*

*Member, President's Task Force on the University Libraries, 2004-5*

*Member, Search Committee for Dean of the School of Education, 2004-5*

*Member, Search Committee for Dean of the Graduate School, 2004-5*

*Member, Academic Grievance Hearing Committee, Graduate School, 2000 - 2002*

*Member, Committee for University-Wide Academic Computing, 1998-2000*

### *School of Education Service*

*Chair, Academic Council, School of Education, 2006 – 2008, 2010 – 2012*

*Chair, Faculty Development Committee, School of Education, 2012-2014*

*Member, Faculty Evaluation Committee, School of Education, 2004 – 2006, 2008 – 2010, 2011 – 2013*

*Member, Philosophy of Education Search Committee, and Reading Search Committee, 2010-11*

*Member, Bilingual Education Search Committee, School of Education, 2009 - 2010*

*Chair, Research Methodology Search Committee, School of Education, 2006 - 2007*

*Chair, Research Methodology Search Committee, School of Education, 2005 - 2006*

*Chair, Literacy Search Committee, School of Education, 2004 – 2005*

*Vice-chair and Member-at-Large, School of Education Academic Council, 2004 – 2005*

*Chair, Technology Committee, School of Education, 2001 – 2003*

*Member, Academic Council, School of Education, 2000 – 2001*

## INSTITUTIONAL SERVICE AT NATIONAL-LOUIS UNIVERSITY

*Member, Academic Support Committee, National College of Education, 1995 - 6*

*Member, Doctoral Program Committee, National College of Education, 1990 – 1996*

*Member, Evaluation Committee, National College of Education, 1992 -1996*

*Chair, Graduate Admissions and Retention Council, National College of Education, 1993 – 1994*

*Member, Graduate Admissions and Retention Council, National College of Education, 1991-1994*

*Member, Graduate Council, National College of Education, Winter 1994*

*Chair, Doctoral Research Sequence Revision, National College of Education, 1992 - 4*

*Member, Research Reassigned Time Selection Committee, National College of Education, 1993*