

Brian Barger, PhD

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Center for Leadership in Disability
Biostatistics and Epidemiology
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Education and Training

Ph.D., Educational Psychology: Applied Cognition and Development, University of Georgia, Athens, GA, 2013.
Peace Corps: Chinese Language and Culture Training, 2005, P.R. China.
M.A. Experimental Psychology, Western Kentucky University, Bowling Green, KY, 2005.
B.A. History and Religious Studies, Western Kentucky University, Bowling Green, KY, 2000.

Professional Experience: Disability, Education, and Human Development

2015- present *Research Assistant Professor*, Center for Leadership in Disability, School of Public Health, Georgia State University, Atlanta, GA.
2013– 2015 *Policy-Research Fellow: Learn the Signs. Act Early.* Centers for Disease Control in Partnership with the University of South Carolina, Atlanta, GA.
2011 – 2013 *Educational Psychology PhD Candidate*, UGA, GA.
2009 – 2011 *School Psychology PhD Candidate*, UGA, GA.
2007 – 2009 *Special Education Teacher*, NC School System.
2005 – 2007 *Peace Corp Volunteer*, Medical University of Zunyi, P.R. China.
2001 - 2005 *Mental Health Associate III*, Rivendell Behavioral Health Services, KY.
2002 – 2004 *Community Living Associate*, Lifeskills, Inc., KY.
2000 – 2001 *Crisis Unit Worker*, Lifeskills, Inc., KY.

Research Experience

2014 - present *Research Collaborator, Study to Explore Early Development (SEED):* with Dr. Eric Moody, Colorado State University.
2009 – 2013 *Research Assistant* for Dr. Jonathan Campbell, University of Georgia.
2010 – 2012 *Primary Investigator. Temperament in Autism*, University of Georgia.
2008 – 2009 *Research Assistant* for Dr. Grace Baranek's *Sensory Experiences Project*, University of North Carolina.
2005 – 2007 *Primary Investigator, Cultural Psychology and Emotion* with Dr. Robin Nabi (University of California at Santa Barbara- Dept. of Communication) Peace Corps, China.
2005 *Research Assistant* for Dr. Sam McFarland's (Western Kentucky University)
Identity With All Humanity Scale development, Peace Corps, China.

2003 – 2005 *Research Assistant* for Dr. Pitt Derryberry’s *Research in Ethical and Social Topics* (REST) lab, Western Kentucky University.

2002 *Research Assistant* for Dr. Joseph Billota’s *Visual Neuroscience Laboratory*,
Western Kentucky University.

Ongoing Research Support

Georgia Department of Education

Youth Mental Health First Aid Training Implementation: Georgia Project AWARE.

As part of a larger Substance Abuse Mental Health Services Administrative grant to the state of Georgia, this subcontract will support statewide implementation of Youth Mental Health First Aid training. The Center for Leadership in Disability will be the lead organization for coordinating and evaluating the implementation of this training in communities across the state.

Role: Co-Investigator

Administration on Developmental Disabilities

University Center for Excellence in Developmental Disabilities

This grant supports the University Center for Excellence in Developmental Disabilities at Georgia State University to provide research, interdisciplinary training, community services and supports, and dissemination to improve the lives of Georgians with developmental disabilities and their families.

Role: Quantitative Lead

Administration on Developmental Disabilities

Georgia- Leadership Education in Neurodevelopmental Disabilities

This grant supports the University Center for Excellence in Developmental Disabilities at Georgia State University to provide interdisciplinary training to emerging professionals so that they may improve the lives of Georgians with developmental disabilities and their families research, interdisciplinary training, community services and supports, and dissemination.

Role: Co-Investigator

Grant Writing Activity: Funded

Barger, B. (PI-Georgia State University [GSU]- School of Public Health-Center for Leadership in Disability (2015). U.S. Forest Service -- \$492,072.84 (\$160,650 federal; \$331,422.84 match) grant invited full proposal investigating the effects of natural settings on the expression of autism symptoms in Arizona, Colorado, Georgia, Nebraska, and South Carolina.

Barger, B. (2012). *University of Georgia, Institute for Interdisciplinary Research in Education and Human Development*. Graduate grant for \$350 for meta-analysis workshop.

Barger, B. (PI) & Campbell, J. (faculty sponsor) (2011). *Interactive Autism Network* (IAN). Research Grant for \$1,500 to waive fees for on-line data collection.

Barger, B. (PI), Campbell, J. (faculty sponsor) (2010). *Organization for Autism Research*. Graduate Research Grant for \$4,000 for support of the study “Temperament in Autism: A study using the inventory of children’s individual differences.”: <http://www.researchautism.org/news/pressreleases/PR090310.asp>

Grant Writing Activity: Submitted

Barger, B. (PI-Georgia State University [GSU]- School of Public Health-Center for Leadership in Disability (2016) serving as bona fide agent for the Georgia Department of Public Health on a Centers for Disease Control \$450,000 service grant for Building Georgia’s Capacity to Prevent Diabetes in Populations with Intellectual Disabilities and Mobility Limitations.

Grant Writing Activity: In Progress

Barger, B. (PI-Georgia State University [GSU]-School of Public Health-Center for Leadership in Disability (in progress). Health and Human Services. \$100,000 grant to study measurement invariance across cultural groups on the Parents Evaluation of Developmental Status.

Grant Writing Activity: Submitted, but not funded

Barger, B. (PI-Georgia State University [GSU]-School of Public Health-Center for Leadership in Disability (2015). National Center for Health Statistics. \$100,000 grant to develop micromaps displaying state variations in developmental surveillance methods.

Barger, B. (PI-Georgia State University [GSU]-School of Public Health-Center for Leadership in Disability (2015). Health and Human Services. \$100,000 grant to develop measures of Identification and Post-Identification Surveillance from the National Survey’s of Children’s Health.

Roach, A. (PI-Georgia State University [GSU]-Department of Public Health), Crimmins, D. (co-PI; Georgia State University-Center for Leadership in Disability), & **Barger, B.** (Primary grant author[^]; USC), (2015). Health and Human Services. \$100,000 grant to conduct a systematic review of the literature on autism screeners.

Barger, B. (PI-Georgia State University [GSU]-Department of Public Health), Roach, A. (co-PI; Georgia State University-Center for Leadership in Disability), (2015). Health and Human Services. \$100,000 grant to analyze data from the Early Care and Education database investigating the relationship between early childcare policies and developmental screening.

Roach, A. (PI- Georgia State University [GSU]- Department of Public Health), Crimmins, D. (co-PI; Georgia State University- Center for Leadership in Disability), & **Barger, B.** (Primary grant author[^]; USC), (2014). *Institute for Educational Sciences*. \$700,000 grant to

conduct a meta-analysis and systematic review of the accuracy of 12 developmental screeners.

Barger, B. (PI), Campbell, J. (faculty sponsor). (2012). *Autism Science Foundation Pre-Doctoral Graduate Research Grant for \$29,000 for tuition support and the study “The impact of child temperament on parental stress and early treatment seeking.”*

Publications: In Progress

Guinn, A.** , Lai, B., **Barger, B.**, & Lutzker, J. (in progress). *Utilizing Out-of-Home Placement Child Welfare Data to Compare an Evidence-Based Child Maltreatment Program to Services As Usual.*

Wells, R.** , **Barger, B.**, & Crimmins, D. (in progress). *Medical Home Receipt Status for Children with Special Healthcare Needs.*

Heggs, A.** , **Barger, B.**, & Crimmins, D. (in progress). *Autism and Hearing Loss: A Systematic Review.*

Roach, A., Graybill, E., & **Barger, B.** (in progress). *The Factor Structure of the Strengths and Difficulties Questionnaire.*

Barger, B. & Salmon, A.** (in progress). *A CFA Measurement Invariance Study of the Strengths and Difficulties in Children with Autism, Developmental Delays, and Other Disabilities.*

Barnett, J.** Graybill, E., Roach, A., & **Barger, B.** (in progress). *Mental Health Stigma-Reducing Education: Trainee Confidence in their Ability to Demonstrate Skills.*

Wiggins, L., Moody, E., Rosenberg, S., **Barger, B.**, Norbert, X., & Levy, S. (in progress). *Co-Occurrence of Repetitive, Aggressive and Self-injurious Behaviors in Children with Autism: A SEED Study.*

Publications: In CDC Clearance^

Barger, B., Rice, C., Wolf, B., & Roach, A. (CDC clearance). *Developmental screening and monitoring together best predict Part C Early Intervention receipt.*

Squires, J., Shaw, E., Greer, M., Noyes, D., Wolf, R., & **Barger, B.** (CDC clearance). *Diagnosed Conditions and IDEA Part C Eligibility: Definitions and Variability.*

Moody, E., **Barger, B.**, Hepburn, S., & Rosenberg, S. (CDC clearance). *Temperament factor structure is not the same in children with autism, children with non-autistic developmental disorders, and typical children: A study using data from the Study to Explore Early Development (SEED).*

^ = CDC Clearance is a pre-review screen, typically manuscript would be under review.

Publications: Published, In Press, or Under Review

19. **Barger, B.** & Roach, A. (under review). Changes in Developmental Screening from 2007 to 2012: A micromaps analysis.
18. **Barger, B.**, Rice, C., & Roach, A. (under review). *Developmental screening and monitoring together best predict Part B Early Intervention receipt.*
17. **Barger, B.**, Rice, C., & Roach, A. (under review). *Developmental screening and monitoring together best predict mental health treatment receipt.*
16. **Barger, B.**, Rice, C., Simmons, C.^{***}, & Wolf, R. (revise and resubmit). *A mixed method review of the published literature on Part C monitoring, screening, and Child Find systems.*
15. **Barger, B.**, Campbell, J., & Simmons, C.^{**} (2016). Autistic regression and epilepsy symptoms: Two meta-analyses. *Journal of Intellectual and Developmental Disability.*
14. Raspa, M., Levis, D. M., Kish-Doto, J., Wallace, I., Rice, C., **Barger, B.**, ... & Wolf, R. B. (2015). Examining Parents' Experiences and Information Needs Regarding Early Identification of Developmental Delays: Qualitative Research to Inform a Public Health Campaign. *Journal of Developmental & Behavioral Pediatrics*, 36(8), 575-585.
13. **Barger, B.**, Campbell, J., & Simmons, C. (2015). The Five Factor Personality Model in Children With ASD During Middle Childhood. *Focus on Autism and Other Developmental Disabilities*, 1088357615583472.
12. **Barger, B.**, Campbell, J., & Simmons, C. (2014). Measuring Five Factor Personality Traits in Autism During Early Childhood. *Journal of Developmental and Physical Disabilities*, 26(6), 775-792.
11. ***Barger, B.**, & Campbell, J. (2014). Developmental regression in autism spectrum disorders: implications for clinical outcomes. In *Comprehensive Guide to Autism* (pp. 1473-1493). Springer: New York.
10. ***Campbell, J.** & **Barger, B.** (2014). Peers' knowledge about and attitudes towards students with autism spectrum disorders. In *Comprehensive Guide to Autism* (pp. 247-261). Springer: New York.
9. **Barger, B.**, Campbell, J. & Donald J. (2013). Prevalence of regression in autism: A meta-analysis. *Journal of Autism and Developmental Disorders*, 817-828.

8. **Barger, B., & Derryberry, W. P.** (2013). Do negative mood states impact moral reasoning?. *Journal of Moral Education, 42* (4), 443-459.
7. Campbell, J. & **Barger, B.** (2011). Middle school students' knowledge of autism: A descriptive analysis. *Journal of Autism and Developmental Disorders, 41*, 732-740.
6. Campbell, J., Morton, J., Roulston, K., & **Barger, B.** (2011). Middle School Students' Conceptions of Autism. (2011). *Journal of Developmental and Physical Disabilities, 23*, 377-397.
5. **Barger, B.,** Nabi, R., & Yu, L. ** (2010). Backtranslation of emotion terms: A case study of Chinese disgust terms. *Emotion, 10*, 703-711.
4. Derryberry, W.P., & **Barger, B.** (2008). Do contributors to intellect explain the moral judgment abilities of gifted youth? *Gifted Child Quarterly, 52* (4), 340-352.
3. Derryberry, W.P., Jones, K.L., Grieve, R., & **Barger, B.** (2007). Comparing a popular measurement of moral judgment development with crystallized and fluid intellectual indices. *Journal of Moral Education, 36* (4), 475-496.
2. Derryberry, W.P., Snyder, H. **, Wilson, T., & **Barger, B.** (2006). Moral judgment differences in Education and Liberal Arts majors: Cause for concern? *Journal of College & Character, 7* (4).
1. Derryberry, W.P., Wilson, T., Snyder, H. **, Norman, A., & **Barger, B.** (2005). Moral judgment differences between gifted youth and college students. *Journal of Secondary Gifted Education, 17*, 6-19.

Professional Presentations: Submitted

38. **Barger, B.** & Roach, R. (under review) Displaying Disparity: Using 'micromapST' to evaluate state level disparity data.
37. Roach, A., Graybill, E., **Barger, B.**, Fitch, A., & Woods, P. (under review). Adapting the CDC program evaluation model for data improvement: A case study from Project Aware.

Professional Presentations and Posters: Presented or Accepted

37. **Barger, B.** (2016). Diagnosed conditions: Using data to Begin Conversations about State and National Part C policies. Invited panelist to the 2016 DASY Center for IDEA Early Childhood Data Systems Improving Data, Improving Outcomes meeting.
36. **Barger, B.** (2016). Developmental Surveillance in GA: Surveillance, Monitoring, Screening, and Cultural Factors. Invited Presentation at the Georgia Autism Conference and Exposition.

35. Wells, R.** & **Barger, B.** (2016). Associations between CSHCN status, child-level factors, and family factors and the receipt of medical home care among children in Georgia. Poster presented at the American Academy of Intellectual and Developmental Disabilities, Atlanta, Georgia.
34. Heggs, A.**, Wells, R.**, Roberts, D., Roach, A. & **Barger, B.** (2016). Uncovering disparities in physical activity in Georgia: Development of a qualitative study using the RAMP framework. Poster presented at the American Academy of Intellectual and Developmental Disabilities, Atlanta, Georgia.
33. **Barger, B.**, Heggs, A.**, Wells, R.**, Sundermeyer, M.**, Roach, A., & Crimmins, D. (2016). Mentoring Applied Disability Scholars to Navigate a World with Less Money and More Data. Poster presented at the American Academy of Intellectual and Developmental Disabilities, Atlanta, Georgia.
32. Heggs, A.**, & **Barger, B.** (2016). The co-occurrence of hearing loss and Autism Spectrum Disorder (ASD): Research methods to create systems to support of children with dual diagnosis and their families. Poster presented at the American Academy of Intellectual and Developmental Disabilities, Atlanta, Georgia.
31. **Barger, B.** & Roach, A. (2016). Visualizing National Level Disability Data: “micromapST” for Easily Interpretable Comparative State Maps. Poster presented at the American Academy of Intellectual and Developmental Disabilities, Atlanta, Georgia.
30. **Barger, B.** (2016, March). *Systematic review methods for everyday research purposes*. Invited workshop for Georgia State University Center for Leadership in Disability, Atlanta, GA.
29. **Barger, B.**, Wells, R.**, & Crimmins, D. (2016, March). *Perceptions of Health Care Providers By Parents of Children with Developmental Disabilities in GA*. Poster to be presented at the Annual START National Training Institute, Atlanta, GA.
28. **Barger, B.**, Roach, A., & Graybill, E. (2016, March). *The Factor Structure of the Strengths and Difficulties Questionnaire*. Poster to be presented at the Annual START National Training Institute, Atlanta, GA.
27. **Barger, B.** & Roach, A. (2016, March). *Creating National Maps to Compare States on Important Mental Health Outcomes*. Poster to be presented at the Annual START National Training Institute, Atlanta, GA.
26. **Barger, B.**, Rice, C., Noyes, D. & Greer, M. (2015). *Early Identification Leading to Early Intervention Services: Data from Concern to Eligibility*. Poster presented at the Atlanta Autism Consortium, Atlanta, Georgia.

25. **Barger, B.**, Rice, C., Shaw, E., Squires, J., Noyes, D. & Kavulic, C. *Use of diagnosed conditions for Part C early Intervention Eligibility*. Panel Presentation at the The Division for Early Childhood of the Council for Exceptional Children 2015 annual meeting, Atlanta, GA.
24. **Barger, B.**, Moody, E., D'Abreu, L., & Rosenberg, S.. *Temperament similarities and differences: A comparison of factor structures from the Behavioral Style Questionnaire in children with ASD, DD and typically development*. Poster presented at the International Meeting for Autism Research 2015 meeting, Salt Lake City, UT.
23. **Barger, B.** (2014). *Individuals with Disabilities Education Act (IDEA) Part C Child Find Systems: A Systematic Review and Future Directions*. Invited presentation for the Department of Human Development and Family Studies at Michigan State University.
22. Greer, M., Noyes, D., **Barger, B.**, & Rice, C. (2014). *Early Concern to Early Intervention: State of the Data*. Panelist for presentation accepted at the Association for University Centers on Disability 2014 meeting, Washington D.C.
21. **Barger, B.** (2014). *The relationship between developmental surveillance, developmental risk, and early intervention receipt*. Invited presentation for the Department of Psychology at Northern Arizona University.
20. **Barger, B.** & Rice (2014). *Early Identification of Developmental Delays or Concerns to Receipt of Early Intervention Services among Infants and Toddlers: A Systematic Review*. Panelist for presentation accepted at the Association for University Centers on Disability 2014 meeting, Washington D.C.
19. Greer, M., Noyes, D., **Barger, B.**, & Rice, C. (2014). *Early Concern to Early Intervention: State of the Data*. Poster presented at the Division for Early Childhood 2014 meeting, Saint Louis, MO.
18. **Barger, B.** (2014). *Using R for Data Analysis of Complex Surveys*. Presentation at the Centers for Disease Control, National Center on Birth Defects and Developmental Disabilities, Atlanta, GA.
17. **Barger, B.** (2014). *The R 'Survey' Package: A peek into an emerging intermediate user's statistical workbench*. Presentation at the Centers for Disease Control, R Users Group Meeting, Atlanta, GA.
16. **Barger, B.** & Rice, C. (2014). *Might cultural response style influence the identification of autism spectrum disorder among Hispanic children? Exploring public health data with cultural psychology insights*. Poster presented at the 2014 Association for Psychological Science meeting, San Francisco, CA.

16. **Barger, B.** & Rice, C. (2014). *Might cultural response style influence the identification of autism spectrum disorder among Black children?* Panelist presentation presented at the Atlanta Autism Consortium, Atlanta, GA.

15. **Barger, B.** (2014). *Meta-analysis of the autism literature: Lessons learned from studying autistic regression.* Presentation for the Atlanta Autism Consortium, Atlanta, GA.

14. **Barger, B.** (2014). *Doing meta-analysis with R's metafor package.* Presentation for Centers for Disease Control, R Users Group Meeting, Atlanta, GA.

13. **Barger, B.** (2013). *What We Know about Developmental Screening Systems and Linkage to Part C Early Intervention.* Invited presentation for the Centers for Disease Control, National Center on Birth Defects and Developmental Disabilities, Atlanta, GA.

12. Campbell, J., **Barger, B.**, Martin, R., Ardoin, S., Lease, M., Neuharth-Pritchett, S., & Simmons, C. ^{***} (2013). *Temperament in Children with Autism Ages 4-7: A Study Using the Inventory of Children's Individual Differences- Short Form.* Poster presented at the 2013 International Meeting for Autism Research, San Sebastian, Spain.

11. **Barger, B.**, Campbell, J., Martin, R., Ardoin, S., Lease, M., Neuharth-Pritchett, S., & Simmons, C. ^{**} (2013). *Significant Gender X Autism Status Interactions on Variables Related to Difficult Temperament.* Poster presented at the 2013 International Meeting for Autism Research, San Sebastian, Spain.

10. Campbell, **Barger, B.**, Dubin, A. ^{***}, & Donald, J. (2012) *Reported epilepsy and abnormal EEG activity in individuals with ASD with and without regression: A meta-analyses.* Poster presented at the 2012 International Meeting for Autism Research, Toronto, ON, Canada.

9. **Barger, B.**, Campbell, J., Dubin, A. ^{***} & Donald J. (2012). *Regression rates differ according to the operational definition employed and ASD subgroup status: A meta-analyses.* Poster presented at the 2012 International Meeting for Autism Research, Toronto, ON, Canada.

8. **Barger, B.**, Campbell, J. & Donald J. (2011). *Prevalence of Regression in Autism: A quantitative synthesis.* Poster presented at the 2011 International Meeting for Autism Research, San Diego, CA.

7. Derryberry, W.P., **Barger, B.**, Hall, B., Humpherys, S., & Meyerink, E. (2008). *The role of induced affect in responding to and reasoning on macromoral dilemmas?* Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.

6. Derryberry, W.P., **Barger, B.**, Brooks, & Mulvaney (2007). *Effect of affect: Exploring the relevance of anger and sadness to macromoral reasoning and judgment*. Poster presented at the annual meeting of the American Educational Research Association.

5. Jones, K.L., Derryberry, W.P., **Barger, B.**, Grieve, R., & Mutter, S. (2005). *Exploration of the relationship between moral judgment development and crystallized intelligence*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C

4. Derryberry, W.P., Jones, K.L., & **Barger, B.** (2004). *Fluid intellectual abilities and moral judgment development*. Paper presented at the annual meeting of the Association for Moral Education, Orange County, CA.

3. Wilson, T., Derryberry, W.P., Snyder, H. ^{***}, & **Barger, B.** (2004). *Differences in factors contributing to the moral judgment of college students and gifted youth*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

2. Snyder, H. ^{***}, Derryberry, W.P., Wilson, T., & **Barger, B.** (2004). *Moral judgment differences in education and liberal arts majors: Cause for concern?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

1. Derryberry, W.P., **Barger, B.**, Snyder, H. ^{***}, & Wilson, T. (2004). *Processing speed and the moral judgment development of gifted youth*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

* = book chapter

** = students authors

*** = students trained while in graduate school

Publications: Thesis and Dissertation

Barger, B. (2013). *Investigating the Role of Temperament Facets Differentiating Children with Autism from Typically Developing Children*. University of Georgia.

Barger, B. (2005). *Do Dilemmas on a Moral Judgment Task Elicit Feeling States Known to Affect Information Processing?* Western Kentucky University.

Honors and Awards

2015 *CDC- NCBDDD Prevention Research Branch Blue Ribbon Research Award*

2011- 2013 *Graduate Teaching Assistantship*, University of Georgia.

2012 *Graduate Student Research Award*, Interactive Autism Network.

2012 *Graduate Research Scholarship Grant*, Institute for Interdisciplinary Research in Education and Human Development Meta-Analysis Workshop.

2010-2012 *Graduate Student Research Grant*, Organization for Autism Research.

2009-2011 *Graduate Research Fellowship*, University of Georgia.
2003-2005 *Graduate Research Assistantship*, Western Kentucky University.

University Service

Biostatistics Consulting Team: <http://publichealth.gsu.edu/biostatistics-consulting-team/>
Institutional Review Board point person for Center for Leadership in Disability
Biostatistics ad hoc committee member

Dissertation and Thesis Committees

Thesis committee member: Angie Guinn
Thesis committee member: Jessica Lee Barnett
Thesis committee member: Josephine Ojo
Dissertation committee member: Akilah Heggs

Teaching and Research Software Experience

Commercial statistics packages: *SPSS, Lisrel, Comprehensive Meta-Analysis v.2*
R statistics packages: *base, psych, metafor, ggplot2, survey, lavaan, Amelia*
Other: *Inquisit, Camtasia, Lync, Microsoft Office*

Databases Used in Research

National Survey of Children's Health (NSCH)
National Survey of Children's with Special Health Care Needs (NSCSHCN)
Survey of Pathways to Diagnoses
Georgia Department of Special Education Data
Oregon UCEDD and Infant Toddler Coordinator's Association Diagnosed Conditions Data Study to Explore Early Development (SEED)

Editorial Review Experience

Autism: International Journal of Research and Practice: Guest Reviewer
Pediatrics: Guest Reviewer
Journal of Abnormal Child Psychology: Guest Reviewer
Focus on Autism and Other Developmental Disabilities: Guest reviewer
Speech Language and Hearing: Guest reviewer
Asian Journal of Social Psychology: Guest reviewer
Emotion: Guest reviewer
Journal of Autism and Developmental Disorders: Guest reviewer
Journal of Early Intervention: Guest Reviewer

Editorial Experience: Other

Early Child Development and Psychometric presentations for IMFAR (2014): Reviewer
APSSC RISE Research Award Competition (2013) Graduate Reviewer
Cognition, Emotion, and Learning presentations for IMFAR (2012): Graduate Reviewer
Education Law: Principles, Policy, and Practice (2012): Graduate Reviewer
Moral Development presentations for AERA (2009): Graduate Co-Reviewer

Professional Associations

Autism Research Global Special Interest Group (SIG), Member, 2014 - 2016

Atlanta Autism Consortium, Member, 2014 - present

Atlanta Autism Consortium, SIG Leadership Team, Member, 2014 - present

Association for Psychological Science, Member, 2012 - 2015

International Society for Autism Research, Student Member, 2009 – 2016

American Educational Research Association, Student Member, 2003 - 2005

American Psychological Association, Student Member, 2003 – 2005

Community Service

Athens Urban Ministries, 2009 - 2015: GED education; food service

Casa Companion, Casa of Kentucky, 2003 - 2004: aid to a guardian ad litem

International Center Refugee Youth Volunteer, 2004-2005, aided after school programs and summer camps with programs for refugee youth

Board Member: Truly Living Well