

Emily Cook Graybill, PhD, NCSP
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EDUCATION

DEGREES OBTAINED

Doctorate of Philosophy/School Psychology Georgia State University – Atlanta, Georgia	March 2011
Educational Specialist/School Psychology Georgia State University – Atlanta, Georgia	May 2006
Master’s of Education/School Psychology Georgia State University – Atlanta, Georgia	May 2005
Bachelor of Arts in Psychology Agnes Scott College – Decatur, Georgia	May 2002

COMPETITIVE TRAININGS

Cultural and Linguistic Competence Leadership Institute Funder: Georgetown University National Center for Cultural Competence	June 2015
Youth Mental Health First Aid Trainer Training Funder: Substance Abuse and Mental Health and Services Administration	December 2014
School Psychology Research Collaboration Consortium Funder: Society for the Study of School Psychology	July 2013
Single-Case Design Summer Research Institute Funder: Institute of Education Sciences	June 2012

PROFESSIONAL EXPERIENCE

Clinical Assistant Professor in the School of Public Health Center for Leadership in Disability University Center for Excellence in Developmental Disabilities Georgia State University Specific responsibilities are related to the delivery of training and technical assistance to schools and community agencies, evaluation of the implementation and delivery of training programs, research and program evaluation, and development of new research proposals. Traditional faculty responsibilities exist as well (i.e., teaching, student advisement, service).	September 2011-Present
Preschool School Psychologist DeKalb County School System – DeKalb County, Georgia Conducted individual and arena evaluations on preschool children ages 2-5 in a preschool diagnostic center. Primary referral reason was characteristics of autism or severe behavior problems. Also, served for one year as the school psychologist at Coralwood School, an inclusion preschool, with the primary role of consultation and behavioral intervention.	March 2009-September 2011 January 2007-May 2007
School Psychologist Predoctoral Intern Completed a predoctoral internship through the Metro Atlanta Collaborative. Rotations included preschool diagnostics, a charter elementary school, a traditional elementary school, and an evaluation grant through a local school system. Responsibilities varied by location.	July 2009-July 2010

Contract School Psychologist
DeKalb County School System – DeKalb County, Georgia
Clayton County School System – Clayton County, Georgia
Atlanta Public School System – Atlanta, Georgia
Completed individual and arena psychological evaluations on children ages 2-21. Evaluation results were reported to parents through parent meetings and comprehensive reports.

November 2005-July 2009

Consultant/GSU Graduate Assistant August 2006-May 2008
Metropolitan Regional Educational Service Agency (RESA)/Metro West GLRS – Smyrna, Georgia
Assisted in identifying and implementing research-supported professional development methods and adapting them for delivery to local schools. Assisted in evaluating the impact and cost-effectiveness of capacity building projects, and disseminating the results at the local, state, and national levels.

TEACHING

Public Health 7521 Evaluation Research – Instructor of Record Fall 2016
This course includes an examination of the techniques and practice of program evaluation for effectiveness in program administration. The course contrasts deductive and inductive approaches and we illustrate the advantages of using evaluation as a mechanism for program improvement.

Public Health 7522 Qualitative Research – Instructor of Record Fall 2014; Fall 2015
This course introduces students to the qualitative research methods most commonly used in the field of Public Health. We explore the theoretical foundations of qualitative research as well as the efficacy of a qualitative approach. Students also practice the skills necessary to successfully conduct qualitative research, learning to conceptualize effective research questions, to determine the most appropriate data collection method, to negotiate relationships with research participants and to analyze the present qualitative data.

Introduction to Neurodevelopmental and Related Disabilities – Course Director 2012-Present
This is a two-semester, non-credit bearing seminar offered as part of the Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) program. This course examines issues related to developmental disabilities across the life course, as well as the identification and treatment of children with, or at risk for, neurodevelopmental disabilities and/or autism spectrum disorders.

Autism Seminar – Course Director 2013-2016
This is a one-semester, non-credit bearing course offered as part of the Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) program through which trainees hear from nationally and internationally renowned experts on the topic of autism surveillance, screening, and intervention. Trainees also learn about autism-related services, supports, and resources through community-based field visits.

Perspectives 2002: Global Perspectives on the Science of Autism – Instructor of Record Fall 2012; Fall 2013
This is a two-credit, one semester course designed to provide students with a global view of the science of autism spectrum disorders to facilitate students' understanding of disability across cultures. Students acquire knowledge about cross-cultural perspectives on the diagnosis criteria, prevalence rates, etiology, and treatments for autism spectrum disorders.

Honors 1000: Global Perspectives on the Science of Autism – Co-Instructor of Record Fall 2012
This one-credit, one semester seminar introduced students to the science of autism spectrum disorders from a range of perspectives. Students learned about the autism spectrum disorders in terms of diagnostic criteria, prevalence, etiology, and treatment approaches – and how those components vary across the globe.

Perspectives 2001: Multicultural Issues in Career and Life Planning - Instructor of Record Fall 2008
This course was designed to help students examine career from a comparative cultural perspective with a focus on multicultural sensitivity.

Through this course, students learned how to think critically and utilize research when creating and supporting an argument. Students were introduced to critical thinking terminology such as inquiry, claim, analogy, and inference, among others. Students chose a controversial topic and throughout the semester they learned to argue both sides of that topic with research-based data.

RESEARCH

MANUSCRIPTS UNDER REVIEW

Vinoski, E., **Graybill, E.**, Truscott, S., Crenshaw, M., & Crimmins, D. (under review). Comparing traditional vs. retrospective pre-/post-assessment in an interdisciplinary leadership training program. *Evaluation and Program Planning*.

Esch, R. C., Truscott, S., **Graybill, E.**, Crenshaw, M., & Crimmins, D. (under review). Nothing about us without us: Stakeholder perspectives of cultural competence training in an interdisciplinary leadership training program. *Journal of Transcultural Nursing*.

Graybill, E., Baker, C. N., Cloth, A., Fisher, S., & Nastasi, B. (under review). An Analysis of Social Justice Research in School Psychology. *Canadian Journal of School Psychology*.

PEER-REVIEWED MANUSCRIPTS

Meyers, B., **Graybill, E.**, & Grogg, K. (accept) Preparing teachers for data-based decision making and RtI team collaboration. *Teacher Education & Practice*.

Vinoski, E., **Graybill, E.**, & Roach, A. (2016). Building leadership skills through inclusive extracurricular programs. *Teaching Exceptional Children*, 48, 258-265.

Graybill, E., & Proctor, S. (2016). Lesbian, gay, bisexual, and transgender youth: Limited representation in school support personnel journals. *Journal of School Psychology*, 54, 9-16.

Graybill, E., Vinoski, E., Strong, M., Varjas, K., & Meyers, J. (2016). Examining the outcomes of students with disabilities in a bullying/victimization intervention. *School Psychology Forum*, 10, 4-15.

Graybill, E., Esch, R., Vinoski, E., Truscott, S., Torres, A., Daniel, K., Crenshaw, M., & Crimmins, D. (2015). Including the family in interdisciplinary team meetings: Communication trend analysis. *Small Group Research*, 47, 3-27. doi: 10.1177/1046496415604028

Graybill, E., Varjas, K., Meyers, J., Dever, B., Greenberg, D., Roach, A., & Doddridge, C. (2015) Demographic trends and social justice advocacy experiences of gay-straight alliance advisors. *Journal of LGBT Youth*, 12, 436-461. doi: 10.1080/19361653.2015.1077770

Graybill, E., Self-Brown, S., Lai, B., Vinoski, E., McGill, T., & Crimmins, D. (2014). Addressing disparities in parent education: Examining the effects of the Learn the Signs/Act Early parent education materials on parent outcomes. *Early Childhood Education Journal*, 44, 31-38. doi: 10.1007/s10643-014-0680-3

Graybill, E., Varjas, K., Meyers, J., Greenberg, D., & Roach, A.T. (2013) Using a participatory culture-specific model to increase the effectiveness of social justice courses in school psychology. *International Journal of School & Educational Psychology*, 1, 1-14. doi: 10.1080/21683603.2013.837018

Truscott, S.D., Bolling, M., Kreskey, D., Psimas, L., **Graybill, E.**, Albritton, K., & Schwartz, A. (2012). Creating consultee change: Theory-based learning and behavioral change processes in school-based consultation. *Consulting Psychology Journal: Practice and Research*, 64, 63-82.

- Meyers, A.B., Meyers, J., **Graybill, E.C.**, Proctor, S.L., & Huddleston, L. (2012). Ecological Approaches to Organizational Consultation and Systems Change in Educational Settings. *Journal of Educational and Psychological Consultation*, 22, 106-124.
- Watson, L., Varjas, K., Meyers, J. & **Graybill, E.** (2010). Gay-straight alliance advisors: Negotiating multiple ecological systems when advocating for LGBTQ youth. *Journal of LGBT Youth*, 7, 100-128.
- Smith, H., Varjas, K., Meyers, J., Marshall, M., Ruffner, C., & **Graybill, E.** (2010). Teachers' perceptions of teasing in schools. *Journal of School Violence*, 9, 2-22.
- Graybill, E.**, Varjas, K., Meyers, J., & Watson, L. (2009). Content-specific strategies to advocate for lesbian, gay, bisexual, and transgender youth: An exploratory study. *School Psychology Review*, 38, 570-584.
- Marshall, M.L., Varjas, K., Meyers, J., **Graybill, E.C.**, & Skoczylas, R.B. (2009). Teacher responses to bullying: Self-reports from the front line. *Journal of School Violence*, 8, 136-158.
- Varjas, K., Dew, B., Marshall, M., **Graybill, E.**, Singh, A., & Meyers, J. (2008) Bullying in schools towards sexual minority youth. *Journal of School Violence*, 7, 59-86.
- Varjas, K., **Graybill, E.**, Mahan, W., Meyers, J., Dew, B., Marshall, M., & Singh, A. (2007) Urban service providers' perspectives on school responses to gay, lesbian, and questioning students: An exploratory study. *Professional School Counseling*, 11, 113-119.
- Varjas, K., Meyers, J., Henrich, C.C., **Graybill, E.C.**, Dew, B.J., Marshall, M.L., Williamson, Z., Skoczylas, R.B., & Avant, M. (2006). Developing a culture-specific bullying intervention project. *Journal of Applied School Psychology*, 22, 35-57.
- Mahan, W., Varjas, K., Dew, B., Meyers, J., Singh, A., Marshall, M., & **Graybill, E.** (2006). Adult providers' perspectives on bullying toward GLBTQI youth. *Journal of GLBT Issues in Counseling*, 1, 45-66.
- BOOK CHAPTERS**
- Graybill, E.** (in press) *Cultural norms and individuals with intellectual/developmental disabilities*. In E. Braaten (Ed.) The SAGE Encyclopedia of Intellectual and Developmental Disorders. SAGE.
- Graybill, E.**, & Varjas, K. (in press) *A commitment to social justice: Professional and ethical issues from a multicultural perspective*. In E. C. Lopez, S. G. Nahari, & S. L. Proctor (Eds.) The Handbook of Multicultural School Psychology: An Interdisciplinary Perspective (2nd Ed.). Routledge Press.
- Meyers, J., Meyers, A.B., Proctor, S.L., & **Graybill, E.C.** (2009). *Organizational consultation and systems intervention*. In T.B. Gutkin & C.R. Reynolds (Eds.) Handbook of School Psychology (4th Ed.). NY: Wiley. (Chapter 43, pp. 821-940). Hoboken, NJ: Wiley.
- NON-REFERRED ARTICLES**
- Crimmins, D., & **Graybill, E.** (2014). The positive behaviour videos project. *International Journal of Positive Behaviour Support*, 3, 49.
- Rooks, D., & **Graybill, E.** (2013). *Positive behavior support: Challenging our thinking on challenging behavior*. KidsEnabled Online Magazine www.kidsenabled.org
- Rooks, D., & **Graybill, E.** (2013). *Triggers: What sparks challenging behavior*. KidsEnabled Online Magazine www.kidsenabled.org
- Rooks, D., & **Graybill, E.** (2013). *Responses: Are you fanning the flames?* KidsEnabled Online Magazine www.kidsenabled.org

Rooks, D., & **Graybill, E.** (2013). *Punishment: Lessons learned*. KidsEnabled Online Magazine www.kidsenabled.org

Rooks, D., & **Graybill, E.** (2013). *Interventions: Preventative and reactive strategies*. KidsEnabled Online Magazine www.kidsenabled.org

Rooks, D., & **Graybill, E.** (2013). *Adding to the behavior toolbox*. KidsEnabled Online Magazine www.kidsenabled.org

NATIONAL PRESENTATIONS

Graybill, E., Truscott, S., Crimmins, D., Cavin, J., O'Hara, A., Mautz, K., & Vinoski, E. (2016, March). *Models for Training Educators on Individualized Positive Behavior Support*. Paper presented at the Association for Positive Behavior Support Conference, San Francisco, CA.

Graybill, E. & Roach, A. (2016, March). *Preparing Schools to Conduct Universal Screening for Mental Health*. Ignite session at the Association for Positive Behavior Support Conference, San Francisco, CA.

Graybill, E. (2016, March). *Georgia Association for Positive Behavior Support: Building Capacity by Building Relationships*. Poster presented at the Association for Positive Behavior Support Conference, San Francisco, CA.

Barger, B., Roach, A., & **Graybill, E.** (2016, March). *The Factor Structure of the Strengths and Difficulties Questionnaire*. Poster presented at the Annual START National Training Institute, Atlanta, GA.

Esch, R., **Graybill, E.**, Ingraham, C., Mesa, D., Martinez, D., Jones, J., Raines, T., Berzins, A., Miranda, A., McCabe, P., Rubinson, F., Song, S., & Shriberg, D. (2016, February). *Infusing Cultural Competence into Consultation and Professional Development*. Symposium to be presented as part of the President's Strand at the National Association for School Psychologists Annual Convention, New Orleans, LA.

Huddleston, L., **Graybill, E.**, Ramirez, S., Crimmins, D., Cavin, J., & Vinoski, E. (2016, February). *Increasing Statewide Supports for Students with Autism*. Poster to be presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.

Graybill, E., Esch, R., Truscott, S. D., Miranda, A., Shriberg, D., Song, S., McCabe, P., Rubinson, F., Ingraham, C. Mesa, D., Martinez, D., Jones, J., Raines, T., & Berzins, A. (2016, February). *Infusing cultural competence into school psychology training programs*. Symposium to be presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.

Graybill, E., Roach, A., Perkins, C., DeBlaere, C., Meyers, J., Varjas, K., & Rice, K. (2016, February). *Resource Mapping-Gap Analysis prior to Universal Screening for Mental Health*. Poster to be presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.

Graybill, E., Vinoski, E., Baker, K., Crenshaw, M., Millers, S., & Mitchell, K. (2015, November). *Redefining the Poster Symposium: Changing Guidelines for Equal Access*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.

Cavin, J., & **Graybill, E.** (2015, November). *Training Educators on the Use of Individualized Positive Behavior Support: Four Models*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.

Graybill, E., Vinoski, E., Esch, R., Truscott, S., Crenshaw, M., & Crimmins, D. (2015, November). *Cultural competence training in disability leadership programs: Perceptions and recommendations*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.

- Graybill, E.,** Truscott, S., Vinoski, E., Crenshaw, M., & Crimmins, D. (2015, November). *Providing a Holistic Understanding of Autism through a LEND Autism Training Experience*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Graybill, E.,** Truscott, S., Martin, C., Vinoski, E., Crenshaw, M., Heggs, A., & Crimmins, D. (2015, November). *The meaningful inclusion of self-advocates as mentors and colleagues in a LEND program*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Heggs, A., **Graybill, E.,** Truscott, S., Crenshaw, M., Vinoski, E., & Crimmins, D. (2015, November). *Using the Critical Incident Technique to investigate the impact of LEND experiences on current decision-making behaviors of trainees*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Goldberg, H., DeFazio, C., Heggs, A., McGill, T., Nightingale, E., **Graybill, E.,** & Crimmins, D. (2015, October). *Defining disparity in early childhood education: A content analysis*. Poster presented at the Division for Early Childhood's International Conference, Atlanta, GA.
- Graybill, E.,** Truscott, S., Crimmins, D., Vinoski, E., Baker, K., Crenshaw, M., & Heggs, A. (2015, July). *The intentional and meaningful inclusion of self-advocates as mentors and colleagues in a LEND program: Accommodations and lessons learned*. Poster presented at the Autism CARES Meeting, Bethesda, MD.
- Graybill, E.,** Truscott, S., Crimmins, D., Vinoski, E., & Crenshaw, M. (2015, July). *Attitude, knowledge, and skill change through an autism training experience*. Poster presented at the Autism CARES Meeting, Bethesda, MD.
- Graybill, E.,** Baker, C. N., Cloth, A., Fisher, S., Nastasi, B. K. Miranda, A., Power, T. J., Shriberg, D., & Prilleltensky, I. (2015, February). *An analysis of social justice research in school psychology*. Symposium presented at the National Association for School Psychologists Annual Convention, Orlando, FL.
- Esch, R., Vinoski, E., **Graybill, E.,** Truscott, S., Torres, A., Daniel, K., Crenshaw, M., & Crimmins, D. (2014, November). *A LEND program's case-based simulation approach to measuring interdisciplinary communication in the context of family-centered care*. Poster presented at the Association of University Centers on Disability (AUCD) 2014 Annual Conference, Washington, D.C.
- Quinn, A., Smith, J., **Graybill, E.,** Varjas, K., & Meyers, J. (2014, February). *Starting a GSA: From the advisors' perspective*. Poster Presentation at the National Association of School Psychologist Annual Convention, Washington, DC.
- Lullo, C., McLeod, L. **Graybill, E.,** Truscott, S.D., & Crimmins, D. (2013, November). *Using LEND participatory action research projects to develop MCH leadership knowledge, skills, competencies, and dispositions*. Poster presented at the Poster presented at the Association of University Centers on Disability 2013 Annual Conference, Washington, DC.
- Crimmins, D, **Graybill, E.,** Vinoski, E., McGill, T., & Self-Brown, S. (2013, November). *Developing an autism plan for Georgia* presented as part of the symposium *Improving early identification of children with developmental delays in low resource families: Examples from CDC's Learn the Signs. Act Early. Program* (C. Rice, Chair) at the annual meeting of the Association of University Centers on Disabilities, Washington, DC.
- Graybill, E.,** & Cavin, J. (2013, July). *Using animated video modeling to increase social and communication skills*. Poster presented at the American Psychological Association Annual Convention, Honolulu, Hawaii.
- McGill, T., **Graybill, E.,** Vinoski, E., Strong, M., Varjas, K., Meyers, J., & Crimmins, D. (2013, April). *Disparities in the bullying victimization of students with disabilities: Results of the Bullying Victimization*

Intervention Project (BVIP). Poster presented at Health Disparities Research at the Intersection of Race, Ethnicity, and Disability: A National Conference, Washington, DC.

Graybill, E., Proctor, S., Simpson, C., & Chiarulli, C. (2013, February). *Analysis of LGBT content in school support journals*. Poster presented at the National Association of School Psychologists 2013 Annual Convention, Seattle, WA.

Graybill, E., Varjas, K., Meyers, J., Black, M., Vinoski, E., & McGill, T. (2013, February). *Students with disabilities as victims of bullying*. Paper presented at the National Association of School Psychologists 2013 Annual Convention, Seattle, WA.

Cavin, J., **Graybill, E.,** & Crimmins, D. (2012, December). *Online tools to facilitate the use of positive behavior supports in the classroom*. Poster presented at the Association of University Centers on Disability 2012 Annual Conference, Washington, DC.

Graybill, E., Truscott, S., Esch, R. Torres, A., Daniel, K., Arroyo, M., Crenshaw, M., Vinoski, E., & Crimmins, D. (2012, December). *Lending credence to LEND Evaluation: Innovative strategies to identify and measure interdisciplinary leadership competencies and behaviors*. Poster presented at the Association of University Centers on Disability 2012 Annual Conference, Washington, DC.

Graybill, E., Varjas, K., Meyers, J., Roach, A., & Greenberg, D. (2012, February). *Gay/straight alliance advisors' demographics and advocacy experiences in schools*. Participant Information Exchange session facilitated at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.

Graybill, E., Morillas, C., Gibbons, C., Varjas, K. & Meyers, J. (2010, March). *Advocacy for LGBT youth in schools: A survey study*. Poster presented at the National Association of School Psychologists 2010 Annual Convention, Chicago, IL.

Varjas, K., Meyers, J., **Graybill, E.,** & Huddleston, L. (2010, March). *Preparing school psychologists to advocate for LGBT students*. Mini-skills workshop presented at the National Association of School Psychologists 2010 Annual Convention, Chicago, IL.

Psimas, L., Bolling, M.A., Truscott, S., **Graybill, E.,** Schwartz, A., Albritton, K., & Kreskey, D. (2009, February). *Designing and conducting exceptional professional learning to create lasting change*. Mini-skills presented at the National Association of School Psychologists 2009 Annual Convention, Boston, MA.

Huddleston, L., **Graybill, E.,** Varjas, K., & Meyers, J. (2009, February). *Promoting a positive school climate through gay straight alliances*. Presented at the National Association of School Psychologists 2009 Annual Convention, Boston, MA.

Graybill, E., Varjas, K., Meyers, J., & Watson, L. (2008, February). *Gay/straight alliance advisors' impact on school climate for sexual minority youth*. Paper presented at the National Association of School Psychologists 2008 Annual Convention, New Orleans, LA.

Graybill, E., Kreskey, D., Boney, T., Psimas, L., Bolling, M., Freer, P., & Truscott, S. (2008, February). *Professional development that builds capacity for behavioral interventions*. Paper presented at the National Association of School Psychologists 2008 Annual Convention, New Orleans, LA.

Bryant, A. C., Varjas, K., Meyers, J., Birckbichler, L., & **Graybill, E.** (2007, March). *Assessing school climate among sexual minority high school students*. Paper presented in symposium "Utilizing mixed methods to investigate bullying: Urban youths' perspectives", at the National Association of School Psychologists 2007 Annual Convention, New York, NY.

- Marshall, M.L., Varjas, K., Meyers, J., **Graybill, E.**, & Skoczylas, R. (2007, March). *Addressing Bullying in Schools: Teachers' Self-Reported Interventions*. Poster presented at the National Association of School Psychologists 2007 Annual Convention, New York, NY.
- Varjas, K., Dew, B., Henrich, C., **Graybill, E.**, Marshall, M., Ades, H., Defnall, L., & Nastasi, B. (2005, March). *Bullies and their targets: Building a safe school community*. Mini-skills presented at the National Association of School Psychologists 2005 Annual Convention, Atlanta, GA.
- Varjas, K., Dew, B., Henrich, C., Marshall, M., **Graybill, E.**, Ades, H., Defnall, L., Meyers, J., & Mahan, W. (2005, March). *School and community service providers' perspectives on bullying*. Symposium presented at the National Association of School Psychologists 2005 Annual Convention, Atlanta, GA.
- REGIONAL/STATE PRESENTATIONS*
- Roach, A., & **Graybill, E.** (2016, June). *Universal Screening for Mental Health*. Presented at the Institute Designed for Educating All Students. St. Simons, GA.
- Burdette, A., & **Graybill, E.**, (2015, December). *Integrating Functional Communication Training Strategies into the Individual Therapy Session*. Presentation at the Georgia Association for Positive Behavior Support Annual Conference, Atlanta, GA.
- Roach, A., Byars, J., Clarke, T., & **Graybill, E.** (2015, December). *Implementing Screening for Mental Health in Elementary and Middle Schools*. Presentation at the Georgia Association for Positive Behavior Support Annual Conference, Atlanta, GA.
- Munoz, B., & **Graybill, E.** (2015, December). *Cultural Competence in Education*. Presentation at the Georgia Association for Positive Behavior Support Annual Conference, Atlanta, GA.
- Butler, J., & **Graybill, E.** (2015, September). *Culture, Family, and Disability*. Presentation at the Parent Mentor Partnership Conference. Macon, GA.
- Graybill, E.** (2015, July). *Strategies for practicing cultural competence as a mental health educator*. Presented at the Systems of Care Academy, Stone Mountain, GA.
- Graybill, E.**, & Schuster, J. (2015, June). *Implementing function-based interventions*. Presented at the Institute Designed for Educating All Students Annual Conference, St. Simons Island, GA.
- Graybill, E.**, & Bond, N. (2014, December) *Intensive Interventions for Challenging Behaviors in Early Childhood Settings*. Presentation at the Georgia Association for Positive Behavior Support Annual Conference, Atlanta, GA.
- Graybill, E.**, & Mautz, K. (2014, October) *Using a Participatory Approach to Organizational Behavioral Consultation in Schools*. Presentation at the Georgia Educational Research Association Annual Conference, Savannah, GA.
- Cavin, J., & **Graybill, E.** (2014, June) *Beyond function: Steps for implementing function-based interventions*. Presentation at the Institute Designed for Educating All Students Annual Conference, St. Simons Island, GA.
- Graybill, E.**, Cavin, J., & Johnson, D. (2013, July). *Functional behavioral assessment using the Brief Behavior Questionnaire and Intervention Plan*. Presentation at the Emory Monarch Annual School Inclusion Workshop, Atlanta, GA.
- Aleixo, T., Darrow, S., Futch, L., Gravely, K., Hester, R., Lazari, S., Miller, K., **Graybill, E.**, & Cavin, J. (2013, June). *Moving toward individualized positive behavior supports: How schools have integrated FBAs into*

their tiered models of intervention. Presentation at the Institute Designed for Educating All Students Annual Conference, St. Simons Island, GA.

Cavin, J., Johnson, D., Crimmins, D., & **Graybill, E.** (2013, June). *The Positive Behavior Videos: A free, online FBA/BIP training resource.* Presentation at the Institute Designed for Educating All Students Annual Conference, St. Simons Island, GA.

Cavin, J. & **Graybill, E.** (2012, September). *Addressing the challenging behaviors of students with autism spectrum disorders.* Presentation at the Georgia Association on Young Children Annual Conference, Duluth, GA.

Graybill, E. & Cavin, J. (2012, October). *Online tools to facilitate the use of positive behavior supports in the classroom.* Presentation at the Georgia Association of Teacher Educators Annual Conference, Atlanta, GA.

Graybill, E. & Cavin, J. (2013, January). *Functional behavioral assessment at all four tiers.* Presentation at the Student Support Team Association for Georgia Educators Annual Conference, Athens, GA

Graybill, E., & Cavin, J. (2012, February). *An ecological approach to improving the educational experiences of students with autism.* Presentation at the annual Georgia Association on Young Children More Than the Basics Conference, Clarkston, GA.

Cavin, J., & **Graybill, E.** (2012, January). *Using individual positive behavior supports to improve student behavior.* Presentation at the annual City Schools of Decatur Celebration of Professional Learning Conference, Decatur, GA.

Varjas, K., Meyers, J., Henrich, C.C., **Graybill, E.C.,** Dew, B.J., Marshall, M.L., Williamson, Z., Skoczylas, R.B., & Avant, M. (2005, October). *Developing a culture-specific bullying intervention project.* Poster presented at the annual conference of Georgia Association of School Psychologists. Savannah, GA.

Graybill, E., Marshall, M., Singh, A., Mahan, W., Larson, K., Harrison, P., Varjas, K., Meyers, J., & Dew, B. (2005, February). *School and community service providers' perspectives on bullying toward GLBTQI youth.* Paper presented at the Chi Sigma Iota Chi Epsilon Chapter Day of Learning, Atlanta, GA.

Graybill, E., Meyers, B., Collier, S., Grogg, K. (2004, November) *Cross-disciplinary training: Educators collaborate on simulated prereferral intervention teams.* Paper presented at the Georgia Educational Research Association 2004 Annual Convention, Savannah, GA.

INVITED PRESENTATIONS AND WORKSHOPS

Graybill, E. C., Varjas, K., Meyers, J., Strong, M. S., & Brown, F. (December, 2011). *Bullying of students with disabilities: Trends and case studies.* Paper presented at the 4th Annual Conference of the Georgia Association for Positive Behavior Support, Atlanta, GA

Graybill, E. (2011, November). *Tips for increasing positive behavior at school.* Webinar presented through the Parent to Parent of Georgia Web site.

McNulty, J. & **Graybill, E.** (2008, February) *Ending LGBTQ bullying: Building a beloved community for all youth.* Invited presentation at the University of Georgia Diversity Issues in School Counseling: Supporting ALL Georgia's Students Conference, Athens, GA.

Meyers, J., Varjas, K., Henrich, C., **Graybill, E.,** Marshall, M., Williamson, Z., Skoczylas, R., & Mahan, W. (2006, September). *Culture specific approaches to development of interventions to prevent school-based bullying and its negative effects.* Invited presentation at the Morehouse School of Medicine Violence Prevention: Promoting Healthy Communities Conference, Atlanta, GA.

Meyers, J., Varjas, K., **Graybill, E.**, & Marshall, M. (2004, October) *Does zero tolerance provide a realistic approach to prevent bullying in schools? Implications for school district policies and Georgia's law.* Invited presentation to school personnel at Decatur City Schools, Decatur, GA.

RESOURCES DEVELOPED

Graybill, E., Rooks, D., & Crimmins, D. (2014). *Function-Based Intervention Matrix*. Center for Leadership in Disability: Atlanta, GA.

Graybill, E., Cavin, J., & Crimmins, D. (2013). *Positive Behavior Videos* (www.positivebehaviorvideos.org). This project was supported by Grant No. 2008-JL-FX-K873 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.

Varjas, K., **Graybill, E.**, Meyers, J., Marshall, M., & Bolling, H. (2005) *Renfroe Bullying Intervention Project Curriculum* (Prepared for Renfroe Middle School). Atlanta, GA: School Psychology Program, Georgia State University.

RESEARCH ASSISTANT POSITIONS

Project Manager for Evaluation of a \$10 million Safe and Drug Free Schools Grant June 2009-July 2010
Center for School Safety, School Climate, and Classroom Management
Supervisor: Dr. Joel Meyers, Department of Counseling and Psychological Services

Graduate Assistant August 2008-May 2009
Office of Student Life and Leadership, Intercultural Relations
Supervisor: Dr. Nia Haydel, Office of Student Life and Leadership, Intercultural Relations

Graduate Research Assistant August 2006-May 2008
Metropolitan Regional Educational Service Agency (RESA)/Metro West GLRS – Smyrna, Georgia
Supervisor: Dr. Steve Truscott, Department of Counseling and Psychological Services

Graduate Research Assistant January 2004-December 2006
Bullying Project
Georgia State University – Atlanta, Georgia
Supervisor: Dr. Kris Varjas, Department of Counseling and Psychological Services

Graduate Research Assistant January 2004-July 2006
The SRATE Journal
Georgia State University – Atlanta, Georgia
Supervisors: Dr. Barbara Meyers and Dr. Sunya Collier, Department of Early Childhood Education

Graduate Research Assistant May 2004-July 2005
Student Support Team Training
Georgia State University – Atlanta, Georgia
Supervisor: Dr. Barbara Meyers, Department of Early Childhood Education

SERVICE

INTERNAL SERVICE

GSU School of Public Health
Thesis/Capstone Committee Chair 2014-Present
Research Committee 2011-2012
Admissions Committee 2012-Present

EXTERNAL SERVICE

Journal of Positive Behavior Interventions Ad Hoc Reviewer 2014
School Psychology Forum Ad Hoc Reviewer 2014
Journal of School Psychology Ad Hoc Reviewer 2013

Psychology in the Schools	Ad Hoc Reviewer	2012; 2015
School Psychology Quarterly	Ad Hoc Reviewer	2011
PBIS State Leadership Team		2015-Present
Georgia Department of Early Care and Learning		
Georgia PBIS Stakeholder		2014-Present
Georgia Department of Education		
Conference Co-Chair		2013; 2014; 2015
Georgia Association of Positive Behavior Support Conference		
State Leadership Team		2012-2014
Georgia Quest for Quality Inclusion		

PROFESSIONAL MEMBERSHIPS

American Evaluation Association		2011-Present
Association for Positive Behavior Support		2011-Present
APA Division 16: School Psychology		2004-Present
APA Division 33: Intellectual and Developmental Disabilities		2014-Present
National Association of School Psychologists		2003-Present
American Psychological Association (APA)		2004-2015
American Public Health Association		2013-2014
Georgia School Counselors Association		2012-2013
National Association for Multicultural Education		2008-2012
Student Affiliates of School Psychology		2004-2010
Division F: Women Psychologists, GPA		2005-2006
Georgia Psychological Association, Student Member		2005-2006
Georgia Association of School Psychologists, Student Member		2005-2006
American Psychological Association, Student Member		2000-2004
Southeastern Psychological Association		2000-2002

CERTIFICATIONS

Nationally Certified School Psychologist		June 2012-Present
National Association of School Psychologists		
Seven-Year Renewable School Psychologist Certification		July 2011
Georgia Professional Standards Commission		