

Emily Graybill, PhD, NCSP
Clinical Associate Professor, School of Public Health
Director, Center for Leadership in Disability
Mark Chaffin Center for Healthy Development
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I. EDUCATION

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| 2011 | Doctor of Philosophy in School Psychology Georgia State University – Atlanta, Georgia |
| 2006 | Educational Specialist in School Psychology Georgia State University – Atlanta, Georgia |
| 2005 | Master of Education in School Psychology Georgia State University – Atlanta, Georgia |
| 2002 | Bachelor of Arts in Psychology Agnes Scott College – Decatur, Georgia |

Ib. PROFESSIONAL EXPERIENCE

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| Clinical Associate Professor, School of Public Health | May 2020-Present |
| Director, Center for Leadership in Disability | June 2021-Present |
| Associate Director, Center for Leadership in Disability | August 2018-May 2021 |
| Clinical Assistant Professor, School of Public Health Georgia State University (GSU) | September 2011-May 2020 |

Direct GSU's University Center for Excellence in Developmental Disabilities (UCEDD) and serve as PI on multiple grant- and contract-funded projects. In my Clinical Associate Professor role, I teach courses to and advise Master of Public Health students.

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| School Psychologist/Preschool School Psychologist DeKalb County Schools | November 2005-September 2011 |
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In varying capacities (full-time; part-time; predoctoral intern; contractor) conducted individual and arena evaluations on preschool children ages 2-5 in a preschool diagnostic center. Primary referral reason was characteristics of autism or severe behavior problems. Completed individual psychological evaluations on children ages 5-21. Evaluation results were reported to parents through parent meetings and comprehensive reports. Served as the school psychologist at Coralwood School, an inclusion preschool, with the primary role of consultation and behavioral intervention.

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| School Psychologist Predoctoral Intern | July 2009-July 2010 |
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Completed a predoctoral internship through the Metro Atlanta Collaborative. Rotations included preschool diagnostics, a charter elementary school, a traditional elementary school, and an evaluation grant through a local school system. Responsibilities varied by location.

Consultant/GSU Doctoral Graduate Assistant

August 2006-May 2008

Metropolitan Regional Educational Service Agency (RESA)/Metro West GLRS – Smyrna, Georgia

Provided training to Metro Atlanta school districts on functional behavioral assessments and behavior intervention plans. Assisted in evaluating the impact and cost-effectiveness of capacity building projects, and disseminating the results at the local, state, and national levels.

II. PROFESSIONAL CREDENTIALS, CERTIFICATIONS, AND LICENSURE

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| 2020 – Present | PEERS® Facilitator PEERS® Clinic at UCLA |
| 2012 – Present | Nationally Certified School Psychologist National Association of School Psychologists |
| 2011 – Present | Seven-Year Renewable School Psychologist Certification Georgia Professional Standards Commission |

III. RESEARCH AND PROFESSIONAL DEVELOPMENT

Manuscripts

Manuscripts under Review

LaFleur, R., Truscott, S., **Graybill, E.**, & Crimmins, D. (under review). A scoping review of cultural and linguistic competence for organizations serving people with disabilities. *Journal of Cultural Diversity*.

Srisarajivakul, E. N., McPhee, K., Choe, E., Rice, K., Davis, D., Meyers, J., Varjas, K., & **Graybill, E.** (under review) Psychometric properties of the cultural humility scale for students (CHS-S). *Journal of School Psychology*.

Varjas, K., Nastasi, B., Ansley, B., Harper, E., Gutierrez, R., Kiperman, S., & **Graybill, E.** (under review). Equity in school-based mental health interventions: Applications of the Participatory Culture-specific Intervention Model. *Psychology in the Schools*.

Graybill, E., Salmon, A., Barger, B., & Roach, A. T. (under review). Examining the predictive utility of a universal mental health screener in schools. *International Journal of Mental Health*.

Volley, K. A. M., **Graybill, E. C.**, Lohman, M., Soedje, K. M. A., & Dassa, V. C. (under review). Distribution of mental health disorders among adolescents of Togo, West Africa: A hospital-based study. *International Journal of Mental Health*.

Barger, B., **Graybill, E.**, & Roach, A. T. (under review). Differential Effects of Kaiser's Criterion and Parallel Analysis on Strengths and Difficulties Questionnaire Factor Solutions: Real World Effects of Psychometric Decisions. *Journal of Psychopathology and Behavioral Assessment*.

Published Manuscripts

Barger, B., **Graybill, E.**, Roach, A. T., & Lane, K. (2020). Exploring the dimensionality and differential item functioning of the Student Risk Screening Scale-Internalizing and Externalizing 12 (SRSS-IE12). *Assessment for Effective Intervention*, doi: 10.1177/1534508420976830.

- Gregory, C., **Graybill, E.**, Barger, B., Roach, A. T., & Lane, K. L. (2020). Predictive validity of the Student Risk Screening Scale-Internalizing and Externalizing (SRSS-IE) scores. *Journal of Emotional and Behavioral Disorders*, doi: 10.1177/1063426620967283.
- Graybill, E.**, Roach, A. & Barger, B. (2020). Factor structure of the self-report Strength and Difficulties Questionnaire in a diverse U.S. sample. *Journal of Psychopathology and Behavioral Assessment*, doi: 10.1007/s10862-020-09833-4.
- Graybill, E.**, Vinoski Thomas, E., Baker, K., Truscott, S. D., Crenshaw, M., Heggs Lee, A., & Crimmins, D. (2020). Supporting the participation of individuals with disabilities in a graduate-level leadership training program: Lessons learned through a case study approach. *International Journal of Disability, Development, and Education*, doi: 10.1080/1034912X.2020.1812540.
- Baumann, S., Esch, R., **Graybill, E.**, Barger, B., & Truscott, S. (2020). Infusing cultural competence training into disability leadership programs: Perceptions and recommendations. *Journal of Cultural Diversity*, 27(2), 31-46.
- Jones, C., **Graybill, E.**, Barger, B., & Roach, A. T. (2020). Examining the predictive validity of behavior screeners across measures and respondents. *Psychology in the Schools*, 57, 923-936.
- Byars, J., **Graybill, E.**, Wellons, Q., & Harper, L. (2020). Monitoring Social Media and Technology Use to Prevent Youth Suicide and School Violence. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00277-x>
- Irby, L., **Graybill, E.**, & White, C. (2019). How breastfeeding behavior is affected by the breastfeeding perspectives of fathers in Georgia (USA). *Journal of the Georgia Public Health Association*, 7, 85-89. doi: 10.20429/jgpha.2019.070212
- Vinoski Thomas, E., Wells, R., Baumann, S. D., **Graybill, E.**, Roach, A., Truscott, S. D., Crenshaw, M., & Crimmins, D. (2019). Comparing traditional vs. retrospective pre-/post-assessment in an interdisciplinary leadership training program. *Maternal and Child Health Journal*, 23, 191-200. doi: 10.1007/s10995-018-2615-x
- Wells, R., Baumann, S., **Graybill, E.**, Truscott, S., Crenshaw, M., & Crimmins, D. (2018). Assessing the feasibility and acceptability of ePortfolios in an inclusive, graduate-level interdisciplinary training program. *International Journal of ePortfolio*, 8, 91-101.
- LaFleur, R. C., Truscott, S., **Graybill, E.**, Crenshaw, M., & Crimmins, D. (2018). Improving culturally congruent healthcare for children with disabilities: Stakeholder perspectives of cultural competence training in an interdisciplinary leadership training program. *Journal of Transcultural Nursing*, 29, 101-111. doi: 10.1177/1043659617699065
- Graybill, E.**, Heggs, A., Truscott, S., Vinoski, E., Crenshaw, M., & Crimmins, D. (2017). Using the critical incident technique to measure long-term outcomes of interprofessional education. *Journal of Interprofessional Care*, 31, 533-536. doi: 10.1080/13561820.2017.1307172
- Graybill, E.**, Baker, C. N., Cloth, A., Fisher, S., & Nastasi, B. (2017). An Analysis of Social Justice Research in School Psychology. *International Journal of School & Educational Psychology*, 6, 77-89. doi: 10.1080/21683603.2017.1302850
- Meyers, B., **Graybill, E.**, & Grogg, K. (2017) Preparing teachers for data-based decision making and RtI team collaboration. *Teacher Education & Practice*, 30, 137-156.
- Vinoski, E., **Graybill, E.**, & Roach, A. (2016). Building leadership skills through inclusive extracurricular programs. *Teaching Exceptional Children*, 48, 258-265. doi: 10.1177/0040059915626127

- Graybill, E., & Proctor, S.** (2016). Lesbian, gay, bisexual, and transgender youth: Limited representation in school support personnel journals. *Journal of School Psychology, 54*, 9-16.
- Graybill, E., Vinoski, E., Strong, M., Varjas, K., & Meyers, J.** (2016). Examining the outcomes of students with disabilities in a bullying/victimization intervention. *School Psychology Forum, 10*, 4-15.
- Graybill, E., Esch, R., Vinoski, E., Truscott, S., Torres, A., Daniel, K., Crenshaw, M., & Crimmins, D.** (2015). Including the family in interdisciplinary team meetings: Communication trend analysis. *Small Group Research, 47*, 3-27. doi: 10.1177/1046496415604028
- Graybill, E., Varjas, K., Meyers, J., Dever, B., Greenberg, D., Roach, A., & Doddridge, C.** (2015) Demographic trends and social justice advocacy experiences of gay-straight alliance advisors. *Journal of LGBT Youth, 12*, 436-461. doi: 10.1080/19361653.2015.1077770
- Graybill, E., Self-Brown, S., Lai, B., Vinoski, E., McGill, T., & Crimmins, D.** (2014). Addressing disparities in parent education: Examining the effects of the Learn the Signs/Act Early parent education materials on parent outcomes. *Early Childhood Education Journal, 44*, 31-38. doi: 10.1007/s10643-014-0680-3
- Graybill, E., Varjas, K., Meyers, J., Greenberg, D., & Roach, A. T.** (2013) Using a participatory culture-specific model to increase the effectiveness of social justice courses in school psychology. *International Journal of School & Educational Psychology, 1*, 1-14. doi: 10.1080/21683603.2013.837018
- Truscott, S. D., Bolling, M., Kreskey, D., Psimas, L., **Graybill, E.**, Albritton, K., & Schwartz, A. (2012). Creating consultee change: Theory-based learning and behavioral change processes in school-based consultation. *Consulting Psychology Journal: Practice and Research, 64*, 63-82. doi: 10.1037/a0027997
- Meyers, A. B., Meyers, J., **Graybill, E. C.**, Proctor, S. L., & Huddleston, L. (2012). Ecological approaches to organizational consultation and systems change in educational settings. *Journal of Educational and Psychological Consultation, 22*, 106-124. doi: 10.1080/10474412.2011.649649
- Watson, L., Varjas, K., Meyers, J. & **Graybill, E.** (2010). Gay-straight alliance advisors: Negotiating multiple ecological systems when advocating for LGBTQ youth. *Journal of LGBT Youth, 7*, 100-128. doi: 10.1080/19361651003799700
- Smith, H., Varjas, K., Meyers, J., Marshall, M., Ruffner, C., & **Graybill, E.** (2010). Teachers' perceptions of teasing in schools. *Journal of School Violence, 9*, 2-22. doi: 10.1080/15388220903185522
- Graybill, E., Varjas, K., Meyers, J., & Watson, L.** (2009). Content-specific strategies to advocate for lesbian, gay, bisexual, and transgender youth: An exploratory study. *School Psychology Review, 38*, 570-584.
- Marshall, M. L., Varjas, K., Meyers, J., **Graybill, E. C.**, & Skoczylas, R. B. (2009). Teacher responses to bullying: Self-reports from the front line. *Journal of School Violence, 8*, 136-158. doi: 10.1080/15388220802074124
- Varjas, K., Dew, B., Marshall, M., **Graybill, E.**, Singh, A., & Meyers, J. (2008) Bullying in schools towards sexual minority youth. *Journal of School Violence, 7*, 59-86. doi: 10.1300/j202v07n02_05

- Varjas, K., **Graybill, E.**, Mahan, W., Meyers, J., Dew, B., Marshall, M., & Singh, A. (2007) Urban service providers' perspectives on school responses to gay, lesbian, and questioning students: An exploratory study. *Professional School Counseling, 11*, 113-119. doi: 10.5330/psc.n.2010-11.113
- Varjas, K., Meyers, J., Henrich, C. C., **Graybill, E. C.**, Dew, B. J., Marshall, M. L., Williamson, Z., Skoczylas, R. B., & Avant, M. (2006). Developing a culture-specific bullying intervention project. *Journal of Applied School Psychology, 22*, 35-57.
- Mahan, W., Varjas, K., Dew, B., Meyers, J., Singh, A., Marshall, M., & **Graybill, E.** (2006). Adult providers' perspectives on bullying toward GLBTQI youth. *Journal of GLBT Issues in Counseling, 1*, 45-66.

Book Chapters

- Vinoski Thomas, E., **Graybill, E.**, & Murray, M. (2020). Health equity in populations with disabilities. In K.B. Smalley, J.C. Warren, & M.I. Fernandez (Eds.), *Health Equity: A Solution-Focused Approach*. New York, NY: Springer.
- Graybill, E.** (2018). Cultural norms and individuals with intellectual/developmental disabilities. In E. Braaten (Ed.) *The SAGE encyclopedia of intellectual and developmental disorders*. Newbury Park, CA: Sage.
- Graybill, E.**, & Varjas, K. (2017). A commitment to social justice: Professional and ethical issues from a multicultural perspective. In E. C. Lopez, S. G. Nahari, & S. L. Proctor (Eds.), *The handbook of multicultural school psychology: An interdisciplinary perspective (2nd Ed.)*. New York, NY: Routledge.
- Meyers, J., Meyers, A. B., Proctor, S. L., & **Graybill, E. C.** (2009). Organizational consultation and systems intervention. In T.B. Gutkin & C.R. Reynolds (Eds.), *Handbook of school psychology* (4th Ed.) (pp. 821-940). Hoboken, NJ: Wiley.

Scholarship and Professional Development

Grants

- Graybill, E.** (Role: Principal Investigator). *Leadership Education in Neurodevelopmental Disabilities Training Program*. Health Resources and Services Administration. Award Period: 07/01/2021 to 06/30/2026. Award amount: \$3,117,790
- Graybill, E.** (Role: Principal Investigator). *UCEDD Network Leadership Development Map and Technical Assistance Plan*. Association for University Centers on Disability. Award period: 06/01/2021 to 09/28/2021. Award amount: \$50,000.
- Graybill, E.** (Role: Principal Investigator). *CDC's Children's Mental Health Champions*. Association for University Centers on Disability. Award period: 09/01/2020 to 08/31/2021. Award amount: \$6,000.
- Graybill, E.** (Role: Subcontract Principal Investigator). *National Nursing Home COVID-19 Action Network*. Agency for Healthcare Research and Quality. Award period: 09/24/2020 to 07/31/2021. Award amount: \$270, 096.
- Graybill, E.** (Role: Subcontract Principal Investigator). *Georgia Project AWARE*. Substance Abuse and Mental Health Services Administration. Award period: 10/01/2020 to 09/30/2025. Award amount: \$788,649.

- Graybill, E.** (Role: Principal Investigator). *MCH Catalyst Grant Program*. (T1CMC35356-01-00). Health Resources and Services Administration. Award period: 06/01/2020 to 05/31/2025. Award amount: \$450,000.
- Graybill, E.** (Role: Subcontract Principal Investigator). *Improving Retention of Special Education Teachers and Early Intervention Personnel in Georgia: The Georgia Teacher/Provider Retention Program*. Office of Special Education Programs. Award period: 10/01/2020 to 09/30/2025. Award amount: \$1,015,803
- Graybill, E.** (Role: Principal Investigator). *Interdisciplinary Personnel Preparation for Early Speech, Physical, and Occupational Therapy*. Office of Special Education Programs. Award period: 11/01/2020 to 10/31/2025. Award amount: \$1,244,935.
- Graybill, E.** (Role: Subcontract Principal Investigator). *Georgia's Part C Leadership Development Program*. Office of Special Education Programs. Award period: 10/01/2020 to 9/30/2025. Award amount: \$724,846.
- Crimmins, D., (Role: Associate Director). *University Center for Excellence in Developmental Disabilities (#90DD0662)*. Administration on Intellectual & Developmental Disabilities. Award period: 7/1/2019 to 6/30/2024. Award amount: \$2,850,000
- Graybill, E.** (Role: Principal Investigator). *Increasing Access to Youth Mental Health Awareness Training in Hispanic Communities in Georgia*. Administration on Intellectual & Developmental Disabilities. Award period: 9/1/2018 to 8/31/2019. Award amount: \$50,000
- Goode, T. (Role: Qualitative Lead). *Embedding Cultural Diversity and Cultural and Linguistic Competence: A Guide for UCEDD Curricula and Training Activities Project*. Administration on Intellectual & Developmental Disabilities. Award period: 9/1/2017 to 8/31/2018. Award amount: \$15,000
- Graybill, E.** (Role: Principal Investigator). *Building a coalition to increase knowledge and awareness about child development and developmental delays in Hispanic communities*. Administration on Intellectual & Developmental Disabilities. Award period: 10/1/2016 to 9/30/2017. Award amount: \$44,350
- Graybill, E.** (Role: Principal Investigator). *Aligning an MCH Disability Leadership Curriculum with Universal Design for Learning*. Association of Teachers of Maternal and Child Health (ATMCH) Innovative Teacher Award Award period: 9/1/2016 to 5/30/2017. Award amount: \$3,000
- Crimmins, D. (Role: Lead Evaluator). *Georgia Leadership Education in Neurodevelopmental Disabilities Program (#T73MC19939)*. Maternal & Child Health Bureau. Award period: 7/1/2016 to 6/30/2021. Award amount: \$3,021,535
- Barger, B. (Role: Qualitative Lead). *Evaluation of Rural School Mental Health Services*. Health Resources & Services Administration. Award period: 7/1/2015 to 6/30/2018. Award amount: \$90,000
- Graybill, E.** (Role: Principal Investigator). *Building a coalition to increase knowledge and awareness about child development and developmental delays in Hispanic communities*. Administration on Intellectual & Developmental Disabilities. Award period: 9/30/2015 to 9/29/2016. Award amount: \$37,400
- Graybill, E.** (Role: Principal Investigator). *Support and inclusion of people with disabilities in training*. Association of University Centers on Disabilities, Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities. Award period: 10/1/2015 to 4/30/2016. Award amount: \$10,000

Graybill, E. (Role: Principal Investigator). *Consulting Psychologist Small Grants Research Competition*. Society of Consulting Psychology, Division 13, American Psychological Association. Award period: 1/1/2014 to 12/31/2014. Award amount: \$5,000

Professional Presentations

Presented Papers (most recent)

- Ofonedu, M., Enriquez, J., Jones, W, **Graybill, E.**, & Yarbrough, D. (2020, December). *Preparing trainees to engage with and in culturally diverse communities: Addressing the social-political context*. Panel presentation at the Association of University Centers on Disabilities Conference, Washington, DC. (national, refereed)
- Graybill, E.**, & Harlan, H. (2020, December). *Mental Health Supports within a Tier 3 System*. Presentation at the Georgia Association for Positive Behavior Support Conference, Atlanta, GA (state-based, invited)
- Graybill, E.** (2019, December). *Building an infrastructure for universal behavior screening in schools*. Paper presentation at the Georgia Association for Positive Behavior Support Conference, Atlanta, GA (state-based, refereed)
- Graybill, E.** (2019, November). *Implementing universal behavior screening in schools*. Podium presentation at the Advancing School Mental Health Conference, Austin, TX. (national, refereed)
- Graybill, E.** (2019, September). *Cultural competence in home visiting settings*. Podium presentation at the Georgia Home Visiting Institute, Atlanta, GA. (state-based, invited)
- Graybill, E.** (2019, June). *Universal screening in Georgia schools*. Podium presentation at the Institute Designed for Educating All Students, St. Simons, GA. (regional, refereed)
- Graybill, E.** (2019, March). *The importance of mental health supports in schools*. Podium presentation to the Banks County Board of Education, Homer, GA. (state-based, invited)
- Gregory, C., **Graybill, E.**, Roach, A. T., & Barger, B. (2019, March). *Universal mental health screening: A proactive approach for supporting students*. Panel presentation at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA. (national, refereed)
- Gregory, C., Jones, C., & **Graybill, E.** (2019, March). *Promoting social-emotional learning in early childhood classrooms*. Podium presentation as part of the President's Strand at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA. (national, refereed)
- Salmon, A. J., **Graybill, E.**, Barger, B., Fitch, A., & Roach, A. T. (2019, February). *Universal mental health screening: A key component to school-based intervention*. Panel presentation presented at the National Association of School Psychologists 2019 Annual Convention. Atlanta, GA. (national, refereed)
- Crimmins, D., Goode, T., Wheeler, B., & **Graybill, E.** (2018, November). *Equity, diversity, and inclusion action plan for the UCEDD national network*. Panel presentation at the Association of University Centers on Disabilities Conference, Washington, DC. (national, invited)

- Graybill, E.** (2018, October). *Implementing universal mental health screening in schools*. Workshop presented at the Advancing School Mental Health Conference, Las Vegas, NV. (national, refereed)
- Graybill, E., Roach, A., & Fitch, A.** (2018, March) *A “how-to” session on implementing school-based on universal screening for mental health*. Panel presentation at the Association for Positive Behavior Support International Conference, San Diego, CA. (national, refereed)
- Sinclair, M., **Graybill, E., & Crimmins, D.** (2017, November) *PBIS in the workplace: How to incorporate PBIS into customized employment*. Panel presentation at the Georgia Association for Positive Behavior Support Annual Conference, Duluth, GA. (state-based, refereed)
- Graybill, E., Roach, A., Fitch, A., & Woods, P.** (2017, November) *Universal screening for mental health: Determining district readiness*. Panel presentation at the Georgia Association for Positive Behavior Support Annual Conference, Duluth, GA. (state-based, refereed)
- Graybill, E., & O’Hara, A.** (2017, February). *Implementation and evaluation of an online, competency-based FBA-BIP training*. Podium presentation at the Association for Positive Behavior Support International Conference, Denver, CO. (international, refereed)
- Crimmins, D., Roach, A., **Graybill, E.,** Crenshaw, M., Esch, R., & Price, G. (2016, December). *Leadership for systems impact*. Panel presentation at the Association for University Centers on Disability Annual Conference, Washington, DC. (national, refereed)
- Graybill, E.,** Tucker, M., Labbe-Webb, E., Esch, R., Vogel, K., Crenshaw, M., & Crimmins, D. (2016, December). *Training, supporting, and engaging family members as participants in LEND programs*. Panel presentation at the Association for University Centers on Disability Annual Conference, Washington, DC. (national, refereed)
- Wells, R., Truscott, S. **Graybill, E.,** Heggs, A., Baker, K. Crenshaw, M. & Crimmins, D. (2016, October). *Identifying mechanisms that prepare interdisciplinary trainees for future leadership in neurodevelopmental disabilities: A realist evaluation of the GaLEND program*. In S.D. Truscott (Chair) & A. Roach (Discussant), The use of multiple evaluation methods to address the complexity of outcome measures in interprofessional training programs. Panel presentation at the American Evaluation Association, Atlanta, GA. (national, refereed)
- Heggs, A., **Graybill, E.,** Truscott, S. Crenshaw, M., Vinoski, E., Wells, R., Baker, K., & Crimmins, D. (2016, October). *Using the Critical Incident Technique to evaluate the impact of GaLEND experiences on the current decision-making behaviors of trainees*. In S.D. Truscott (Chair) & A. Roach (Discussant), The use of multiple evaluation methods to address the complexity of outcome measures in interprofessional training programs. Panel presentation at the American Evaluation Association, Atlanta, GA. (national, refereed)
- Graybill, E.,** Wells, R., Truscott, S., Esch, R. Heggs, A., Crenshaw, M., & Crimmins, D. (2016, October). *Using rubrics to measure growth toward cultural competence*. In S.D. Truscott (Chair) & A. Roach (Discussant), The use of multiple evaluation methods to address the complexity of outcome measures in interprofessional training programs. Panel presentation at the American Evaluation Association, Atlanta, GA. (national, refereed)
- Graybill, E., & Roach, A.** (2016, September). *A how-to session on implementing school-based universal screening for mental health*. Podium presentation at the Annual Conference on Advancing School Mental Health, San Diego, CA. (national, refereed)

- Roach, A., & **Graybill, E.** (2016, June). *Universal Screening for Mental Health*. Podium presentation at the Institute Designed for Educating All Students, St. Simons, GA. (regional, invited)
- Graybill, E.** Truscott, S., Crimmins, D., Cavin, J., O'Hara, A., Mautz, K., & Vinoski, E. (2016, March). *Models for training educators on individualized positive behavior support*. Panel presentation at the Association for Positive Behavior Support Conference, San Francisco, CA. (national, refereed)
- Graybill, E.** & Roach, A. (2016, March). *Preparing schools to conduct universal screening for mental health*. Podium presentation at the Association for Positive Behavior Support Conference, San Francisco, CA. (national, refereed)
- Graybill, E.** (2016, February). *Integrating inclusive youth leadership programs into existing leadership organizations*. Presented at the Anchor Conference, Buford, GA. (state-based, invited)
- Esch, R., **Graybill, E.**, Ingraham, C., Mesa, D., Martinez, D., Jones, J., Raines, T., Berzins, A., Miranda, A., McCabe, P., Rubinson, F., Song, S., & Shriberg, D. (2016, February). *Infusing cultural competence into consultation and professional development*. Podium presentation as part of the President's Strand at the National Association for School Psychologists Annual Convention, New Orleans, LA. (national, refereed)
- Graybill, E.**, Esch, R., Truscott, S. D., Miranda, A., Shriberg, D., Song, S., McCabe, P., Rubinson, F., Ingraham, C. Mesa, D., Martinez, D., Jones, J., Raines, T., & Berzins, A. (2016, February). *Infusing cultural competence into school psychology training programs*. Podium presentation at the National Association for School Psychologists Annual Convention, New Orleans, LA. (national, refereed)
- Burdette, A., & **Graybill, E.**, (2015, December). *Integrating functional communication training strategies into the individual therapy session*. Panel presentation at the Georgia Association for Positive Behavior Support Annual Conference, Atlanta, GA. (state-based, refereed)
- Roach, A., Byars, J., Clarke, T., & **Graybill, E.** (2015, December). *Implementing screening for mental health in elementary and middle schools*. Panel presentation at the Georgia Association for Positive Behavior Support Annual Conference, Atlanta, GA. (state-based, refereed)
- Munoz, B., & **Graybill, E.** (2015, December). *Cultural competence in education*. Panel presentation at the Georgia Association for Positive Behavior Support Annual Conference, Atlanta, GA. (state-based, refereed)
- Butler, J., & **Graybill, E.** (2015, September). *Culture, family, and disability*. Panel presentation at the Parent Mentor Partnership Conference, Macon, GA. (state-based, invited)
- Graybill, E.** (2015, July). *Strategies for practicing cultural competence as a mental health educator*. Podium presentation at the Systems of Care Academy, Stone Mountain, GA. (state-based, refereed)
- Graybill, E.**, & Schuster, J. (2015, June). *Implementing function-based interventions*. Panel presentation at the Institute Designed for Educating All Students Annual Conference, St. Simons Island, GA. (regional, refereed)
- Graybill, E.**, Baker, C. N., Cloth, A., Fisher, S., Nastasi, B. K. Miranda, A., Power, T. J., Shriberg, D., & Prilleltensky, I. (2015, February). *An analysis of social justice research in school psychology*. Panel presentation at the National Association for School Psychologists Annual Convention, Orlando, FL. (national, refereed)

Presented Posters (most recent)

- Graybill, E.,** Crimmins, D., Tucker, M., Francis, G., & O'Hara, A. (2019, November). *Implementing the PEERS social skills curriculum in an inclusive high school*. Poster presented at the Association of University Centers on Disabilities Conference, Washington, DC. (national, refereed)
- Graybill, E.,** LaFleur, R., Baumann, S., Vinoski Thomas, E., Truscott, S., Barger, B., Crenshaw, M., & Crimmins, D. (2019, November). *Infusing cultural competence training into disability leadership programs: Perceptions and recommendations*. Poster presented at the Association of University Centers on Disabilities Conference, Washington, DC. (national, refereed)
- Daniel, P., Barger, B, **Graybill, E.,** & Crimmins, D. (2019, July). *Sub-optimal sample size effects for race/ethnicity and ASD in the 2016 NSCH*. Poster presented at the Autism CARES Meeting, Washington, DC. (national, refereed)
- Gregory, C., Jones, C., Howard, S., & **Graybill, E.** (2018, November). *Examining classroom practices related to social-emotional learning in early childhood settings*. Poster presented at the Association of University Centers on Disabilities Conference, Washington, DC. (national, refereed)
- Graybill, E.,** O'Hara, A., Tucker, M., & Francis, G. (2018, November). *The FBA-BIP process: Twelve steps is all it takes*. Poster presented at the Association of University Centers on Disabilities Conference, Washington, DC. (national, refereed)
- Salmon, A., & **Graybill, E.** (2016, September). *Collaborating across systems to track statewide youth mental health trainings*. Poster presented at the Annual Conference on Advancing School Mental Health, San Diego, CA. (national, refereed)
- Graybill, E.** (2016, March). *Georgia Association for Positive Behavior Support: Building capacity by building relationships*. Poster presented at the Association for Positive Behavior Support Conference, San Francisco, CA. (national, refereed)
- Barger, B., Roach, A., & **Graybill, E.** (2016, March). *The factor structure of the Strengths and Difficulties Questionnaire*. Poster presented at the Annual START National Training Institute, Atlanta, GA. (national, refereed)
- Huddleston, L., **Graybill, E.,** Ramirez, S., Crimmins, D., Cavin, J., & Vinoski, E. (2016, February). *Increasing statewide supports for students with autism*. Poster presented at the National Association for School Psychologists Annual Convention, New Orleans, LA. (national, refereed)
- Graybill, E.,** Roach, A., Perkins, C., DeBlaere, C., Meyers, J., Varjas, K., & Rice, K. (2016, February). *Resource mapping-gap analysis prior to universal screening for mental health*. Poster presented at the National Association for School Psychologists Annual Convention, New Orleans, LA. (national, refereed)
- Graybill, E.,** Vinoski, E., Baker, K., Crenshaw, M., Millers, S., & Mitchell, K. (2015, November). *Redefining the poster symposium: Changing guidelines for equal access*. Poster presented at the Association of University Centers on Disabilities Annual Conference, Washington, DC. (national, refereed)
- Cavin, J., & **Graybill, E.** (2015, November). *Training educators on the use of individualized positive behavior support: Four models*. Poster presented at the Association of University Centers on Disabilities Annual Conference, Washington, DC. (national, refereed)
- Graybill, E.,** Vinoski, E., Esch, R., Truscott, S., Crenshaw, M., & Crimmins, D. (2015, November). *Cultural competence training in disability leadership programs: Perceptions*

- and recommendations*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC. (national, refereed)
- Graybill, E.,** Truscott, S., Vinoski, E., Crenshaw, M., & Crimmins, D. (2015, November). *Providing a holistic understanding of autism through a LEND autism training experience*. Poster presented at the Association of University Centers on Disabilities Annual Conference, Washington, DC. (national, refereed)
- Graybill, E.,** Truscott, S., Martin, C., Vinoski, E., Crenshaw, M., Heggs, A., & Crimmins, D. (2015, November). *The meaningful inclusion of self-advocates as mentors and colleagues in a LEND program*. Poster presented at the Association of University Centers on Disabilities Annual Conference, Washington, DC. (national, refereed)
- Heggs, A., **Graybill, E.,** Truscott, S., Crenshaw, M., Vinoski, E., & Crimmins, D. (2015, November). *Using the Critical Incident Technique to investigate the impact of LEND experiences on current decision-making behaviors of trainees*. Poster presented at the Association of University Centers on Disabilities Annual Conference, Washington, DC. (national, refereed)
- Goldberg, H., DeFazio, C., Heggs, A., McGill, T., Nightingale, E., **Graybill, E.,** & Crimmins, D. (2015, October). *Defining disparity in early childhood education: A content analysis*. Poster presented at the Division for Early Childhood's International Conference, Atlanta, GA. (international, refereed)
- Graybill, E.,** Truscott, S., Crimmins, D., Vinoski, E., Baker, K., Crenshaw, M., & Heggs, A. (2015, July). *The intentional and meaningful inclusion of self-advocates as mentors and colleagues in a LEND program: Accommodations and lessons learned*. Poster presented at the Autism CARES Meeting, Bethesda, MD. (national, refereed)
- Graybill, E.,** Truscott, S., Crimmins, D., Vinoski, E., & Crenshaw, M. (2015, July). *Attitude, knowledge, and skill change through an autism training experience*. Poster presented at the Autism CARES Meeting, Bethesda, MD. (national, refereed)

Editorial or Reviewer Projects

- | | |
|------|---|
| 2021 | Ad hoc reviewer, <i>Journal of School Psychology</i> |
| 2020 | Ad hoc reviewer, <i>International Journal of School & Educational Psychology, Journal of Applied Research in Intellectual Disabilities, Health Education Research</i> |
| 2019 | Ad hoc reviewer, <i>Journal of Homosexuality; International Journal of School & Educational Psychology</i> |
| 2018 | Ad hoc reviewer, <i>International Journal of School & Educational Psychology</i> |
| 2015 | Ad hoc reviewer, <i>Psychology in the Schools</i> |
| 2014 | Ad hoc reviewer, <i>Journal of Positive Behavior Interventions; School Psychology Forum</i> |
| 2013 | Ad hoc reviewer, <i>Journal of School Psychology</i> |
| 2012 | Ad hoc reviewer, <i>Psychology in the Schools</i> |
| 2011 | Ad hoc reviewer, <i>School Psychology Quarterly</i> |

IV. PROFESSIONAL AND HONOR ORGANIZATION ACTIVITIES

Memberships

| | |
|----------------|---|
| 2020 – Present | Division of Early Childhood, Council for Exceptional Children |
| 2017 – Present | Georgia Council of Administrators of Special Education |
| 2013 – Present | American Public Health Association |
| 2011 – Present | American Evaluation Association |
| 2011 – Present | Association for Positive Behavior Support |
| 2011 – Present | Georgia Association for Positive Behavior Support |
| 2003 – Present | National Association of School Psychologists |
| 2014 – 2015 | APA Division 33: Intellectual and Developmental Disabilities |
| 2004 – 2015 | APA Division 16: School Psychology |
| 2004 – 2015 | American Psychological Association (APA) |
| 2012 – 2013 | Georgia School Counselors Association |
| 2008 – 2012 | National Association for Multicultural Education |
| 2004 – 2010 | Student Affiliates of School Psychology |
| 2005 – 2006 | Division F: Women Psychologists, GPA |
| 2005 – 2006 | Georgia Psychological Association, Student Member |
| 2005 – 2006 | Georgia Association of School Psychologists, Student Member |
| 2000 – 2004 | American Psychological Association, Student Member |
| 2000 – 2002 | Southeastern Psychological Association |

V. HONORS, AWARDS, AND RECOGNITION

| | |
|------|---|
| 2019 | School of Public Health Faculty Excellence in Service Award |
| 2013 | School Psychology Research Collaboration Consortium Scholarship |
| 2009 | Georgia State University Foundation Scholarship |
| 2009 | 2009 AASP Hyman/Lambert Student Scholarship |
| 2009 | Counseling and Psychological Services Doctoral Student of the Year |
| 2008 | College of Education Scholarship |
| 2008 | Trainers of School Psychology PsychCorp Graduate Student Scholarship |
| 2007 | National Association of School Psychology Leadership at the State Level |
| 2007 | Karen Lopp Memorial Scholarship Recipient |

VI. INSTRUCTION

Courses Taught

Public Health 7521: Evaluation Research – Instructor of Record
Fall 2016 – Present
Graduate level; 16-30 students/semester

Public Health 7522: Qualitative Research – Instructor of Record
Fall 2014 – Fall 2015
Graduate level; 4-20 students/semester

Public Health 8100: Introduction to Neurodevelopmental and Related Disabilities – Course Director

Fall 2012 – Present

This is a seminar offered as part of the Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) program.

EPI 000: Overview of Children with Special Health Care Needs – Co-Instructor (Emory University)

Spring 2017

This was a course taught through a collaboration between the Emory Rollins School of Public Health Maternal and Child Health Center for Excellence and the GSU Georgia LEND Program.

PH 8910 Directed Readings – Instructor of Record

Fall 2017

This Directed Readings focused on the use of advanced evaluation research methods on an interdisciplinary training program.

Autism Seminar – Course Director

2013 - 2016 (Maymester)

This non-credit bearing course was offered as part of the Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) program.

Perspectives 2002: Global Perspectives on the Science of Autism – Instructor of Record

Fall 2012 - Fall 2013

Undergraduate level; 60 students/semester

Honors 1000: Global Perspectives on the Science of Autism – Co-Instructor of Record

Fall 2012

Undergraduate level; 9 students

Perspectives 2001: Multicultural Issues in Career and Life Planning – Instructor of Record

Fall 2008

Undergraduate level; 25 students

GSU 1010: Strategic Thinking and Learning – Instructor of Record

Fall 2007

Undergraduate level; 25 students

Curricula Developed

Graybill, E. (2017). *Tier III Coaching Training for K-12 Educators*.

Graybill, E. (2017). *Cultural Competence Curriculum for K-12 Educators*.

Graybill, E., Crimmins, D., O'Hara, A., Tucker, M., & Francis, G. (2017). *Functional Behavioral Assessment/Behavior Intervention Plan Curriculum for K-12 Educators*.

<https://disability.publichealth.gsu.edu/initiatives/positive-behavior-supports-training/>

Graybill, E., Tucker, M., Labbe-Webb, E., Esch, R., Vogel, K., Crenshaw, M., & Crimmins, D. (2017). Aligning an MCH disability leadership curriculum with Universal Design for

Learning. <http://www.atmch.org/aligning-mch-disability-leadership-curriculum-universal-design-learning>

Graybill, E., & Roach, A.T. (2016). *Implementing Universal Mental Health Screening in Schools*. <https://disability.publichealth.gsu.edu/initiatives-2/universal-mental-health-screening-in-schools/>

Graybill, E., O'Hara, A., & Crimmins, D. (2016). Functional Behavioral Assessment/Behavior Intervention Plan Online Module.

<https://disability.publichealth.gsu.edu/initiatives/positive-behavior-supports-training/>

Graybill, E., Rooks, D., & Crimmins, D. (2014). *Function-Based Intervention Matrix*. Center for Leadership in Disability: Atlanta, GA.

Graybill, E., Cavin, J., & Crimmins, D. (2013). *Positive Behavior Videos* (www.positivebehaviorvideos.org). This project was supported by Grant No. 2008-JL-FX-K873 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.

Crimmins, D., & Graybill, E. (2014). The positive behaviour videos project. *International Journal of Positive Behaviour Support*, 3, 49.

Varjas, K., Graybill, E., Meyers, J., Marshall, M., & Bolling, H. (2005). *Renfroe Bullying Intervention Project Curriculum* (Prepared for Renfroe Middle School). Atlanta, GA: School Psychology Program, Georgia State University.

VII. SERVICE

Service Activities Internal to the University

| | |
|----------------|--|
| 2021 | NTT Promotion Committee Member |
| 2021 – Present | Admissions & Standards; Cultural and Linguistic Diversity; Disability Subcommittee member within the University Senate |
| 2020 – Present | University Senate Member |
| 2019 - 2020 | GSU CETL Inclusive Teaching and Learning Committee |
| 2018 – 2019 | AmeriCorps Member Site Supervisor |
| 2017 – 2020 | GSU School of Public Health Faculty Awards Committee |
| 2014 – Present | GSU School of Public Health Thesis/Capstone Committee Chair |
| 2012 – 2019 | GSU School of Public Health Admissions Committee |
| 2011 – 2012 | GSU School of Public Health Research Committee |

Service to the Community

| | |
|----------------|--|
| 2021 – Present | Georgia Restorative Practices Coalition, Founding Member |
| 2021 – Present | Infant and Early Childhood Mental Health Alliance; Exploratory Board Member |
| | Interagency Directors Team – Workforce Workgroup Co-Chair |
| 2020 – Present | Department of Behavioral Health and Developmental Disabilities |
| | Interagency Directors Team – Infant and Early Childhood Mental Health |
| 2020 – Present | Workgroup Committee Member |
| | Department of Behavioral Health and Developmental Disabilities |
| 2020 | CDC-NCBDDD Child Development Studies Research Team and the Public Health Informatics Institute/Task force for Global Health informing the CDC's selection of CAMH indicators and measurements, Subject Matter Expert |

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|----------------|---|
| 2019 – Present | Georgia Infant Early Childhood Mental Health Committee, Member GEEARS: Georgia Early Education Alliance for Ready Students |
| 2019 – Present | Georgia Education Climate Coalition, Member Georgia Appleseed |
| 2019 – Present | Maternal and Child Health Advisory Council Member Georgia Department of Public Health |
| 2019 – Present | Resilient Georgia, Committee Member Resilient Georgia |
| 2018 – Present | Interagency Directors Team – School-Based Mental Health Workgroup Department of Behavioral Health and Developmental Disabilities |
| 2018 – Present | Interagency Directors Team Department of Behavioral Health and Developmental Disabilities |
| 2018 – Present | Council on Research and Evaluation, Association of University Centers on Disabilities |
| 2013 – 2018 | Georgia Association of Positive Behavior Support Conference Committee Member |
| 2011 – 2018 | Multicultural Council, Association of University Centers on Disabilities |
| 2018 – 2019 | Project LAUNCH State Leadership Team Georgia Department of Public Health |
| 2016 | Proposal Reviewer for Prekindergarten Teacher of the Year Georgia Department of Early Care and Learning |
| 2015 – 2019 | Project AWARE State Management Team Georgia Department of Education |
| 2015 – 2018 | PBIS State Leadership Team Georgia Department of Early Care and Learning |
| 2014 – 2016 | Georgia PBIS Stakeholder Georgia Department of Education |
| 2012 – 2014 | State Leadership Team Georgia Quest for Quality Inclusion |

Community-Based Publications

- Graybill, E.,** Roach, A. T., Barger, B., Salmon, A., Gregory, C., Tyler, J., & Barnett, J. (2019, Fall). *How Youth Mental Health First Aid is used in Georgia's schools*. Georgia Project AWARE Digest: Georgia Department of Education.
- Graybill, E.,** Barger, B., Roach, A.T., Wellons, Q., Salmon, A., Gregory, C., & Jones, C. (2019, Fall). *Four years of universal mental health screening in Georgia's schools: What we have learned*. Georgia Project AWARE Digest: Georgia Department of Education.
- Graybill, E.** (2019, Spring). *Universal Screening of Children's Mental Health: An Important Step in the Early Detection Process*. Georgia Project AWARE Digest: Georgia Department of Education.
- Graybill, E.,** Roach, A. T., Barger, B., Fitch, A., & Wood, P. (2018, Winter). *Best practices in universal screening, Part 2*. Georgia Project AWARE Digest: Georgia Department of Education.

- Graybill, E.,** Roach, A. T., Fitch, A. (2017, Fall). *Best practices in universal screening of children's mental health, Part 1, Ensuring readiness for universal screening.* Georgia Project AWARE Digest: Georgia Department of Education.
- Graybill, E.,** Salmon, A., & Roach, A. T. (2017, Summer). *Youth Mental Health First Aid across Georgia: Reported use of information by First Aiders.* Georgia Project AWARE Digest: Georgia Department of Education.
- Rooks, D., & **Graybill, E.** (2013). *Positive behavior support: Challenging our thinking on challenging behavior.* KidsEnabled Online Magazine www.kidsenabled.org
- Rooks, D., & **Graybill, E.** (2013). *Triggers: What sparks challenging behavior.* KidsEnabled Online Magazine www.kidsenabled.org
- Rooks, D., & **Graybill, E.** (2013). *Responses: Are you fanning the flames?* KidsEnabled Online Magazine www.kidsenabled.org
- Rooks, D., & **Graybill, E.** (2013). *Punishment: Lessons learned.* KidsEnabled Online Magazine www.kidsenabled.org
- Rooks, D., & **Graybill, E.** (2013). *Interventions: Preventative and reactive strategies.* KidsEnabled Online Magazine www.kidsenabled.org
- Rooks, D., & **Graybill, E.** (2013). *Adding to the behavior toolbox.* KidsEnabled Online Magazine www.kidsenabled.org