The following evaluation is given through the student PAWS system, and is formatted on a 5-point scale.

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WORSRVS

DEPT: School of Public Health
ENROLLMENT:
NAME:
RESPONDENTS:
COURSE:
PERCENTAGE:
CRN:
DISTRIBUTION: Online

|-----FREQUENCIES-----| |AVERAGES|

5 4 3 2 1 N/A INST

1. Follows the plan for the course as established in the syllabus.
2. Gives assignments related to the goals of this course.
3. Explains the grading system clearly.
4. Is accessible to students out of class.
5. Is well-prepared.
6. Speaks in a manner that is easy to understand.
7. Presents material in an organized manner.
8. Holds my interest during class.
9. Stimulates interest in the course.
10. Allows time for questions and answers.
11. Provides helpful feedback on assignments.
12. Utilizes audiovisual media which are an asset to the course.
13. Makes specific terminology of the course easy to understand.
14. Objectives and instructor's expectations were clearly stated.
15. Assignments and amount of material were appropriate for the number credit hours.
16. Exams reflected as stated in the course objectives.
17. Text(s) was/were helpful in achieving the objectives of the course.
18. Was taught at a level of difficulty commensurate with the prerequisites.
19. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?
20. What is your overall rating of this course.

Write in:
Course strong points.
Course weak points.
Course suggested improvements.